

1. Record Nr.	UNINA9910462873503321
Autore	Adolph Christopher <1976->
Titolo	Bankers, bureaucrats, and central bank politics : the myth of neutrality // Christopher Adolph [[electronic resource]]
Pubbl/distr/stampa	Cambridge : , : Cambridge University Press, , 2013
ISBN	1-139-61123-2 1-107-23808-0 1-139-62239-0 1-139-60939-4 1-139-61309-X 1-139-61681-1 1-139-62611-6 1-139-50676-5
Descrizione fisica	1 online resource (xxiii, 357 pages) : digital, PDF file(s)
Collana	Cambridge studies in comparative politics
Disciplina	332.1/1
Soggetti	Monetary policy Banks and banking, Central - Political aspects Bureaucracy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Title from publisher's bibliographic system (viewed on 05 Oct 2015).
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Agents, institutions, and the political economy of performance -- Career theories of monetary policy -- Central banker careers and inflation in industrial democracies -- Careers and the monetary policy process: three mechanism tests -- Careers and inflation in developing countries -- How central bankers use their independence -- Partisan governments, labor unions and monetary policy -- The politics of central banker appointment -- The politics of central banker tenure -- Conclusion: the dilemma of discretion.
Sommario/riassunto	Most studies of the political economy of money focus on the laws protecting central banks from government interference; this book turns to the overlooked people who actually make monetary policy decisions. Using formal theory and statistical evidence from dozens of central banks across the developed and developing worlds, this book shows

that monetary policy agents are not all the same. Molded by specific professional and sectoral backgrounds and driven by career concerns, central bankers with different career trajectories choose predictably different monetary policies. These differences undermine the widespread belief that central bank independence is a neutral solution for macroeconomic management. Instead, through careful selection and retention of central bankers, partisan governments can and do influence monetary policy - preserving a political trade-off between inflation and real economic performance even in an age of legally independent central banks.

2. Record Nr.	UNIORUON00508789
Autore	al-Mward, Al Ibn-Muammad
Titolo	Kitb al-akm as-sulnya / li-l-'lim al-'allma ... Abi-'I-asan 'Al Ibn-Muammad Ibn-abb al-Bar al-Badd
Pubbl/distr/stampa	[Mir], : Mabaat al-Waan, 1298 [1880]
Descrizione fisica	6, 246 p. ; 24 cm
Classificazione	RARI ARA VII AD
Soggetti	DIRITTO ISLAMICO - Malichita
Lingua di pubblicazione	Arabo
Formato	Materiale a stampa
Livello bibliografico	Monografia

3. Record Nr.	UNINA9910826449203321
Titolo	Teaching big history // edited by Richard B. Simon, Mojgan Behmand, and Thomas Burke
Pubbl/distr/stampa	Oakland, California : , : University of California Press, , 2015 ©2015
ISBN	0-520-28355-4 0-520-95938-8
Descrizione fisica	1 online resource (443 p.)
Disciplina	001
Soggetti	History - Study and teaching Physical sciences - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front matter -- Contents -- Illustrations -- Tables -- Acknowledgments -- Introduction -- One. What Is Big History? -- Two. Big History and the Goals of Liberal Education -- Three. Summer Institutes: Collective Learning as Meta-Education -- Four. Assessing Big History Outcomes: Or, How to Make Assessment Inspiring -- Five. Big History at Other Institutions -- Six. Teaching Complexity in a Big History Context -- Seven. Teaching Threshold 1: The Big Bang -- Eight. Teaching Threshold 2: The Formation of Stars and Galaxies -- Nine. Teaching Threshold 3: Heavier Chemical Elements and the Life Cycle of Stars -- Ten. Teaching Threshold 4: The Formation of Our Solar System and Earth -- Eleven. Teaching Threshold 5: The Evolution of Life on Earth -- Twelve. Teaching Threshold 6: The Rise of Homo Sapiens -- Thirteen. Teaching Threshold 7: The Agrarian Revolution -- Fourteen. Teaching Threshold 8: Modernity and Industrialization -- Fifteen. Threshold 9? Teaching Possible Futures -- Sixteen. Reflective Writing in the Big History Classroom -- Seventeen. Activities for Multiple Thresholds -- Eighteen. Igniting Critical Curiosity: Fostering Information Literacy through Big History -- Nineteen. A Little Big History of Big History -- Twenty. Big History at Dominican: An Origin Story -- Twenty-One. Teaching Big History or Teaching about Big History? Big History and Religion -- Twenty-Two. The Case for Awe --

Big History is a new field on a grand scale: it tells the story of the universe over time through a diverse range of disciplines that spans cosmology, physics, chemistry, astronomy, geology, evolutionary biology, anthropology, and archaeology, thereby reconciling traditional human history with environmental geography and natural history. Weaving the myriad threads of evidence-based human knowledge into a master narrative that stretches from the beginning of the universe to the present, the Big History framework helps students make sense of their studies in all disciplines by illuminating the structures that underlie the universe and the connections among them. Teaching Big History is a powerful analytic and pedagogical resource, and serves as a comprehensive guide for teaching Big History, as well for sharing ideas about the subject and planning a curriculum around it. Readers are also given helpful advice about the administrative and organizational challenges of instituting a general education program constructed around Big History. The book includes teaching materials, examples, and detailed sample exercises. This book is also an engaging first-hand account of how a group of professors built an entire Big History general education curriculum for first-year students, demonstrating how this thoughtful integration of disciplines exemplifies liberal education at its best and illustrating how teaching and learning this incredible story can be transformative for professors and students alike.
