

1. Record Nr.	UNINA9910462868603321
Titolo	Handbook of distance education // edited by Michael Grahame Moore
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-136-63556-4 1-283-97294-8 0-203-80373-6 1-136-63557-2
Edizione	[3rd ed.]
Descrizione fisica	1 online resource (753 p.)
Altri autori (Persone)	MooreMichael G
Disciplina	371.35/8
Soggetti	Distance education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. 1. Historical and conceptual foundations : an overview -- pt. 2. Learning, learners, and learner support : an overview -- pt. 3. Design and teaching : an overview -- pt. 4. Policies, administration, and management : an overview -- pt. 5. Audiences and providers : an overview.
Sommario/riassunto	"The third edition of this award-winning handbook continues the mission of its predecessors: to provide a comprehensive compendium of research in all aspects of distance education, arguably the most significant development in education over the past three decades. While the book deals with education that uses technology, the focus is on teaching and learning and how its management can be facilitated through technology. Key features include:Comprehensive coverage that includes all aspects of distance education, including design, instruction, management, policy, and a section on different audiences. Chapter authors frame their topic in terms of empirical research (past and present) and discuss the nature of current practice in terms of that research. Future research needs are discussed in relation to both confirmed practice and recent changes in the field.Section one provides a unique review of the theories that support distance education pedagogy. Section six provides a unique review of distance education

as a component of a global culture. This book will be of interest to anyone engaged in distance education at either the K-12 or college level. It is also appropriate for corporate and government trainers and for administrators and policy makers in all these environments"--
