1. Record Nr. UNINA9910462843503321

Nurturing reflective learners in mathematics [[electronic resource]] Titolo

Yearbook 2013: Association of Mathematics Educators / / Berinderjeet

Kaur, editor

Singapore, : World Scientific, c2013 Pubbl/distr/stampa

ISBN 981-4472-76-X

Descrizione fisica 1 online resource (328 p.)

Altri autori (Persone) KaurBerinderjeet <1955->

Disciplina 510.71

Soggetti Mathematics - Study and teaching

> Mathematics teachers Electronic books.

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references.

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This fifth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled Nurturing Reflective Learners in Mathematics is unique in that it focuses on a single theme in mathematics education. The objective is to encourage teachers and researchers to advance reflection among students and teachers in mathematics classrooms. Several renowned international and Singapore researchers in the field have published their work in this volume. The fifteen chapters of the book illustrate evidence-based practices that school teachers and researchers can experiment with in