

1. Record Nr.	UNINA9910462842303321
Titolo	Bad education : debunking myths in education / / edited by Philip Adey and Justin Dillon
Pubbl/distr/stampa	Maidenhead, Berkshire ; ; New York, : Open University Press, 2012
ISBN	0-335-24602-8 9780335246021 9780335246014 033524601X 9781283961295
Descrizione fisica	1 online resource (xxv, 297 pages)
Disciplina	371
Soggetti	Education - Research Charter schools Education - Aims and objectives Teaching Learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Bad Education : Debunking myths in education; Contents; Notes on contributors; Foreword; Introduction; Part 1: School organization; 1 Are there 'good' schools and 'bad' schools?; 2 Is vocational education for the less able?; 3 Grouping pupils by ability in schools; 4 Class size: is small better?; 5 Supporting learning?: How effective are teaching assistants?; Part 2: Teaching methods; 6 Traditional versus progressive education; 7 Synthetic phonics: the route to reading?; 8 Is informal education better than formal education?; 9 The social and emotional aspects of learning (SEAL) 10 Computers good, calculators bad?Part 3: Learners; 11 Left-brain, right-brain, brain games and beanbags: neuromyths in education; 12 From fixed IQ to multiple intelligences; 13 Learning styles: unreliable, invalid and impractical and yet still widely used; 14 'TV is bad for children' - less emotion, more science please!; 15 Playing with

emotions: why emotional literacy trumps emotional intelligence; 16 The dyslexia debate; Index

Sommario/riassunto

As Ben Goldacre's *Guardian* Bad Science column debunks popular scientific myths, this book aims to do the same for education myths and unjustified claims.