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Sommario/riassunto	Madeline Hunter was a renowned authority on effective teaching. With more than 25 years' experience in leading a team-taught, nongraded school, the UCLA Laboratory School, she provided educators with practical ways to change a graded, K-6 elementary school into a nongraded one with multi-age classes at four levels: early childhood, lower elementary, middle elementary, and upper elementary. This book describes the critical attributes of a nongraded school: students' continuous progress toward clearly stated goals, team teaching, and multi-age grouping. In a nongraded school, teachers diagnose t

