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Collana	Foundations and futures of education
Altri autori (Persone)	DuncanNeil <1956-> RiversIan
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Nota di contenuto	Front Cover; Bullying: Experiences and discourses of sexuality and gender; Copyright Page; Contents; Contributors; Figures and tables; Acknowledgements; Foreword by Archie Panjabi; 1. Introduction: Neil Duncan and Ian Rivers; 2. The immediate and long-term effects of bullying: Helen Cowie; 3. Cyberbullying and cyberaggression: sexualised and gendered experiences explored: Ian Rivers; 4. Bullying and sexual violence: definition, prevalence, outcomes and moderators: Dorothy L. Espelage; 5. Girls and indirect aggression: Dawn Jennifer; 6. Sexual bullying in one local authority: Sian Williams 7. Homophobic bullying: V. Paul Poteat, Ethan H. Mereish, Craig D. DiGiovanniand Jillian R. Scheer8. Mapping the boundaries of homophobic languagein bullying: Mark McCormack; 9. Disability, sexuality and bullying: Neil Duncan; 10. Masculinity and homophobia in high schooland college sports: a personal journey fromcoach to researcher: Eric Anderson; 11. The role of Gay-Straight Alliances in

addressing bullying in schools: Margaret Schneider, Robb Travers, Alex St. John, Lauren Munro and Kate Klein; 12. Planning and delivering interventions to promote gender and sexuality: Debbie Ollis
13. Discourses of sexuality and gender considered: Ian Rivers and Neil Duncan
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Sommario/riassunto

"Bullying: Experiences and Discourses of Sexuality and Gender provides a valuable insight into the experiences of young people and how bullying can impact upon them in the school environment. The book offers an introduction to the key issues associated with bullying on the grounds of sex and sexual orientation, and points to key policies and guidance on these difficult issues. With cutting-edge research and applied studies from leading academics and practitioners in the field, Bullying combines theory with suggestions for practical intervention for practitioners in education and social work. Chapter by chapter, the book strengthens the reader's knowledge base, and demonstrates how best to develop both academic and advocacy arguments to confront bullying, formulate intervention through examples of research findings, and recommend advice and guidance in professional contexts. Bullying offers multiple perspectives to challenge bullying related to gender, sexuality, and transgender status. The book includes the latest work on: - sexual bullying and the implications for policy and practice - sexual dimensions of cyberbullying - homophobia - sex differences in bullying - lesbian, gay, bisexual and transgender issues in educational contexts - planning and delivering interventions in schools. Bullying: Experiences and Discourses of Sexuality and Gender will appeal to education professionals, as well as researchers and postgraduate students in the social sciences, social work and educational and clinical child psychology"--
