

1. Record Nr.	UNINA9910462780003321
Titolo	Text relevance and learning from text [[electronic resource] /] / edited by Matthew T. McCrudden, Joseph P. Magliano, Gregory Schraw
Pubbl/distr/stampa	Charlotte, NC, : Information Age Pub., c2011
ISBN	1-61735-531-3
Descrizione fisica	1 online resource (429 p.)
Altri autori (Persone)	MaglianoJoseph P McCruddenMatthew T SchrawGregory J
Disciplina	428.4/3
Soggetti	Reading comprehension Comprehension Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	""Cover""; ""Half Title""; ""Title""; ""Library of Congress Cataloging-in-Publication Data""; ""Contents""; ""Chapter 1: Relevance in Text Comprehension""; ""Chapter 2: Relevance Processes in Multiple Document Comprehension""; ""Chapter 3: Questions Drive Comprehension of Text and Multimedia""; ""Chapter 4: Interweaving Memory-Based Processes into the Goal-Focusing Model of Text Relevance""; ""Chapter 5: The Role of Different Task Instructions and Reader Characteristics when Learning from Multiple Expository Texts""; ""Chapter 6: When a Reader Meets a Text"" ""Chapter 7: Focusing Effects from Online and Offline Reading Tasks"" Chapter 8: Identifying Relevance in Mathematical Word Problems and in Non-Mathematical Texts""; ""Chapter 9: The Effects of Reading Purpose on Advanced Readers""; ""Chapter 10: Online Processing of and Memory for Perspective-Relevant and Irrelevant Text Information""; ""Chapter 11: The Relevance of Purpose""; ""Chapter 12: Individual Differences in Task-Oriented Reading""; ""Chapter 13: Question-Driven Processing in Single and Multiple Texts""; ""Chapter 14: Reader Expectations of Question Formats and Difficulty"" ""Chapter 15: Clarifying Goals of Reading for Understanding from

