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5. Understanding Quality Variation in Socially Shared Regulation: A Focus on Methodology
6. Interpersonal Regulation in Instructional Interaction: A Dynamic Systems Analysis of Scaffolding
7. Observing Interpersonal Regulation of Engagement During Instruction in Middle School Classrooms
8. Analyzing Regulation of Motivation as an Individual and Social Process: A Situated Approach
9. Recontextualizing Practices: Situative Methods for Studying the Development of Motivation, Identity, and Learning in and Through Multiple Contexts over Time
10. Interpersonal Regulation in Collaborative Learning Activities: Reflections on Emerging Research Methodologies
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Sommario/riassunto

Interpersonal Regulation of Learning and Motivation is the first book in the field to focus on major methodological advances in research on interpersonal regulation of learning and motivation. Interest in developing ways of capturing the dynamics of interpersonal regulation in real-life learning interactions is growing rapidly. Understanding these dynamics is particularly timely given the increased use of collaborative learning activities in schools and university settings, as well as through face-to-face and computer supported collaborative learning (CSCL) environments. Whi
