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| Autore | Whitchurch Celia |
| Titolo | Reconstructing Identities in Higher Education [[electronic resource]] : The rise of 'Third Space' professionals |
| Pubbl/distr/stampa | Hoboken, : Taylor and Francis, 2012 |
| ISBN | 0-203-09830-7 1-283-84369-2 1-136-22638-9 |
| Descrizione fisica | 1 online resource (175 p.) |
| Collana | Research into Higher Education |
| Disciplina | 378.11 |
| Soggetti | College teachers - Professional relationships EDUCATION / General EDUCATION / Higher Group identity Universities and colleges - Professional staff - Employment Universities and colleges - Employment - Professional staff Education Social Sciences Theory & Practice of Education Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di contenuto | Cover; Reconstructing Identities in Higher Education; Society for Research into Higher Education (SRHE) series; Title Page; Copyright Page; Table of Contents; Illustrations; Series editors' introduction; Preface; PART I; 1 Introduction; 2 The concept of Third Space; PART 2; 3 Being a Third Space professional; 4 Paradoxes and dilemmas; PART 3; 5 Third Space professionals and the organisational interface; 6 Possible futures; Appendix; References; Index |
| Sommario/riassunto | Reconstructing Identities in Higher Education: The Rise of Third Space Professionals draws on studies conducted in Australia, the United Kingdom and the United States to explore the roles and identities of a growing number of staff associated with broadly based institutional |

projects such as student life and welfare, widening participation, learning support, community partnership, research and business partnership, and institutional research. Thus, at the same time as professional staff are acquiring academic credentials, some academic staff are moving in a more project-oriented direction.
