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Nota di contenuto	ch. 1. Introduction : trauma and human bonds / Susan W. Coates -- ch. 2. A letter from Brooklyn : September 11, 2001 / Hernan Poza III -- ch. 3. Brief interventions with traumatized children and families after September 11 / Susan W. Coates, Daniel S. Schechter, and Elsa First -- ch. 4. Mental health of New York City public school children after 9/11 : an epidemiologic investigation / Christina W. Hoven, Donald J. Mandell, and Cristiane S. Duarte -- ch. 5. Clinical management of subsyndromal psychological sequelae of the 9/11 terror attacks / Lawrence Amsel and Randall D. Marshall -- ch. 6. Evolution of the interpersonal interpretive function : clues for effective preventive intervention in early childhood / Peter Fonagy and Mary Target -- ch. 7. Intergenerational communication of maternal violent trauma : understanding the interplay of reflective functioning and posttraumatic psychopathology / Daniel S. Schechter -- ch. 8. Relational mourning in a mother and her three-year-old after September 11 / Adrienne Harris -- ch. 9. Some clinical observations after September 11 : awakening the past? / Ellen

Rees -- ch. 10. The emerging neurobiology of attachment and separation : how parents shape their infant's brain and behavior / Myron A. Hofer -- ch. 11. Neurobiological effects of childhood stress and trauma / Martin H. Teicher. [et al.] -- ch. 12. An agenda for public mental health in a time of terror / Daniel B. Herman, Barbara Pape Aaron, and Ezra S. Susser -- ch. 13. Lessons for high-risk populations from attachment research and September 11 : helping children in foster care / Francine Cournos.

Sommario/riassunto

Drawing on research from a variety of domains - clinical studies of trauma, developmental psychopathology, interpersonal psychobiology, epidemiology, and social policy - September 11: Trauma and Human Bonds addresses especially the fundamental relationship of human bonds to trauma and underscores the manner in which developments in all these fields are coming together in complementary ways that sustain a key finding: that trauma must be understood in its relational and attachment contexts. The quality of early emotional attachments, differences in attachment styles to family milieus,
