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Autore	Wegerif Rupert
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Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Dialogic: Education for the Internet Age; Copyright; Dedication; Contents; Acknowledgements; 1. The challenge; 2. Educating dialogue; 3. Educating reason; 4. Educating creativity; 5. Educating technology; 6. Educating science; 7. Educating the planet; 8. Education into dialogue; Notes; References; Index
Sommario/riassunto	Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple perspectives.