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| Titolo | ITALIA e America nella guerra mondiale : Annuario 1941-42 XIX-XX /
Centro Italiano di Studi Americani |
| Pubbl/distr/stampa | Roma : Palazzo Antici-Mattei (, (stampa 1942)) |
| Descrizione fisica | LXXXVIII, 905 p. ; tav. ; 16 cm |
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| Autore | Wegerif Rupert |
| Titolo | Dialogic [[electronic resource]] |
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| Descrizione fisica | 1 online resource (207 p.) |
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| Soggetti | Education - Effect of technological innovations on
Education -- Effect of technological innovations on
EDUCATION / Educational Psychology
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EDUCATION / Research
Internet in education - Philosophy
Internet in education -- Philosophy
Questioning
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Social Sciences
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Electronic books. |

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
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Note generali	Description based upon print version of record.
Nota di contenuto	Cover; Dialogic: Education for the Internet Age; Copyright; Dedication; Contents; Acknowledgements; 1. The challenge; 2. Educating dialogue; 3. Educating reason; 4. Educating creativity; 5. Educating technology; 6. Educating science; 7. Educating the planet; 8. Education into dialogue; Notes; References; Index
Sommario/riassunto	Dialogic: Education for the Internet Age argues that despite rapid advances in communications technology, most teaching still relies on traditional approaches to education, built upon the logic of print, and dependent on the notion that there is a single true representation of reality. In practice, the use of the Internet disrupts this traditional logic of education by offering an experience of knowledge as participatory and multiple. This new logic of education is dialogic and characterises education as learning to learn, think and thrive in the context of working with multiple pers