

1. Record Nr.	UNINA9910462745503321
Autore	Farrell Peter
Titolo	Children With Emotional And Behavioural Difficulties [[electronic resource]] : Strategies For Assessment And Intervention
Pubbl/distr/stampa	Hoboken, : Taylor and Francis, 2004
Descrizione fisica	1 online resource (166 p.)
Disciplina	371.93/0941 371.94
Soggetti	Disruptive students , Great Britain Education Great Britain, Schools Problem children Problem children--Education--Great Britain, Problem Psychological testing Services for--Great Britain, Problem children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Book Cover; Title; Contents; Preface; Emotional and Behavioural Difficulties: Causes, Definition and Assessment; Different Perspectives of Parents and Educational Psychologists when a Child is Referred for EBD Assessment; Emotional and Behavioural Difficulties: The Primary School Experience; Emotional Abuse: Identification and Assessment in an Education Setting; Integrating Children with Emotional and Behavioural Difficulties: The Effect on Self-esteem; Placement and Progress in Residential Special Schools for Children with Emotional and Behavioural Difficulties Get Them Young: The Impact of Early Intervention on Social and Emotional Development Guidelines for Helping Children with Emotional and Behavioural Difficulties; A Whole School Approach to the Management of Pupil Behaviour; Exclusion: Failed Children or Systems Failure?; Pastoral Care and Black Pupils: An Uneasy Relationship; Developing an LEA Strategy for Meeting Emotional and Behavioural

Sommario/riassunto

Blending academic theory with policy guidelines and practical suggestions, this book provides a review of current approaches to assessment and Intervention For Children With Emotional And Behavioural Difficulties. It incorporates a discussion of government guidelines on policy and provision with schools and LEAs and reviews a range of successful innovations in intervention. Specific areas are covered, including Exclusion, Integration And Emotional Abuse.; Five Recurring Themes permeate the whole book, these being: the effects of government legislation on all aspects of EBD assessment and provi