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Collana	Guilford practical intervention in the schools series RTI applications ; ; v. 1
Altri autori (Persone)	Riley-TillmanT. Chris VanDerHeydenAmanda Mathany
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Nota di contenuto	Machine generated contents note: 1. Introduction2. Matching the "Right" Intervention to the Student3. Selecting Group Interventions: Identifying a Classwide Problem4. Whole-School Behavioral Interventions5. Small-Group Academic Interventions6. Classwide/Small-Group Behavioral Interventions7. Academic Acquisition Interventions8. Behavioral Acquisition Interventions9. Academic Fluency-Building Interventions10. Behavioral Proficiency-Building Interventions11. Maintenance and Generalization of Behavioral Interventions12. Maintenance and Generalization of Academic Interventions13. Putting It All Together.
Sommario/riassunto	"This book addresses a crucial aspect of sustaining a response-to-intervention (RTI) framework in a school: selecting interventions with the greatest likelihood of success and implementing them with integrity. Leading RTI experts explain how to match interventions to students' proficiency levels, drawing on cutting-edge research about the stages of learning. Effective academic and behavioral interventions for all three tiers of RTI are described in step-by-step detail and

illustrated with vivid case examples. In a large-size format with lay-flat binding for easy photocopying, the book features more than 40 reproducible planning tools and other helpful forms."-- Provided by publisher.
