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Altri autori (Persone)	JonesMark LambertDavid <1952->
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Nota di contenuto	pt. I. Policy debates -- pt. II. 'Classroom' debates -- pt. III. Subject debates.
Sommario/riassunto	"Debates in Geography Education encourages student and practising teachers to engage with and reflect on key issues, concepts and debates in subject teaching. It aims to enable teachers to reach their own informed judgements and argue their point of view with deeper theoretical knowledge and understanding. Expert editors and contributors provide a balance of experience and perspectives and offer international, historical and policy contexts, evidence informed classroom debates and a glimpse of the subject's expanding horizons. Debates considered include: What constitutes knowledge in geography? Constructing the curriculum; How do we link assessment to making progress in geography? The contribution of fieldwork and outdoor experiences; Technology and media; How we use Geographical Information; How geography contributes to 'global learning'; Sustainable development and geography education. The comprehensive, rigorous coverage of these key issues, together with carefully annotated selected further reading, reflective questions and a range of specific web-based resources, will help support shape your

own research and writing. Debates in Geography Education is a source of knowledge, experience and debate that will be essential reading for all students studying at Masters level, practising teachers who want to develop a better understanding of the issues that shape their practice, and Education Studies students considering in-depth subject teaching"

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