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Nota di contenuto	Cover; Book Title; Contents; About the Author; Preface; Acknowledgments; Chapter 1: Understanding Educational and Clinical Definitions of Emotional Disturbance; Chapter 2: Toward an Understanding of Educationally Based Emotional Disturbance; Chapter 3: The Educational Definition of the Student with Emotional Disturbance; Chapter 4: The Exclusionary Clause: Social Maladjustment and Behavior Disorders; Chapter 5: Psychoeducational Components of Assessment; Chapter 6: Clinical Considerations for Assessment; Chapter 7: Response to Intervention: An Alternative Model of Assessment Chapter 8: Placement CharacteristicsReferences; Index
Sommario/riassunto	To help improve social and academic outcomes for all students, school psychologists must be ready to accurately identify, assess, and support students with emotional disturbance. This essential resource gives them the clear information, practical guidance, and up-to-date research they need. Ideal for use as a supplemental textbook or a key reference for in-service school psychologists, this book will clarify what constitutes emotional disturbance in educational settings, how it differs

from the clinical definition, and how to assess and intervene effectively
so students learn and thrive. PREPA
