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Subjectivities in Korean Fiction and Film; Chapter 7 Contingent Subjectivity and Masculinity in Japanese Film for Young People; Chapter 8 Strong Is Beautiful: A Thai-Thai Happiness; Chapter 9 Subjectivity and Ethnicity in Vietnamese Folktales with Metamorphosed Heroes Chapter 10 All Is Relative, Nothing Is Reliable: Inuyasha and Japanese Subjectivities Chapter 11 Strategic Empowerment: A Study of Subjectivity in Contemporary Indian English Children's Fiction; Chapter 12 Subjectivity without Identity: Huang Chunming's Fiction in Postcolonial Vein; Chapter 13 Scrivener's Progeny: Writing the Subject; Contributors; Index

Sommario/riassunto

"This volume establishes a dialogue between East and West in children's literature scholarship. In all cultures, children's literature shows a concern to depict identity and individual development, so that character and theme pivot on questions of agency and the circumstances that frame an individual's decisions and capacities to make choices and act upon them. Such issues of selfhood fall under the heading subjectivity. Attention to the representation of subjectivity in literature enables us to consider how values are formed and changed, how emotions are cultivated, and how maturation is experienced. Because subjectivities emerge in social contexts, they vary from place to place. This book brings together essays by scholars from several Asian countries-- Japan, India, Pakistan, Korea, Vietnam, Taiwan, Australia, Thailand, and The Philippines--which address subjectivities in fiction and film within frameworks which include social change, multiculturalism, post-colonialism, globalization, and glocalization. Few scholars of western children's literature have a ready understanding of what subjectivity entails in children's literature and film from Asian countries, especially where Buddhist or Confucian thought remains influential. This volume will impact scholarship and pedagogy both within the countries represented and in countries with established traditions in teaching and research, offering a major contribution to the flow of ideas between different academic and educational cultures"--Provided by publisher.
