

1.	Record Nr.	UNINA990001738560403321
	Titolo	Sicilia / a cura di Maria Teresa Di Maggio
	Pubbl/distr/stampa	Faenza : Frat. Lega Ed., 1962
	Descrizione fisica	294 p. ; 16 cm
	Collana	Collana di bibliografie geografiche delle regioni italiane ; 4
	Disciplina	016.914
	Locazione	FAGBC
	Collocazione	60 914 C 1:4
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910462717603321
	Titolo	Feminism for girls : an adventure story // edited by Angela McRobbie and Trisha McCabe
	Pubbl/distr/stampa	Oxon [England] : , : Routledge, , 2013
	ISBN	0-203-08506-X 1-283-84148-7 1-136-19567-X
	Descrizione fisica	1 online resource (224 p.)
	Collana	Routledge Library Editions: Feminist Theory
	Altri autori (Persone)	McCabeTrisha McRobbieAngela
	Disciplina	305.2/3 305.23 305.42
	Soggetti	Feminism -- Great Britain Teenage girls -- Great Britain Gender & Ethnic Studies Social Welfare & Social Work Social Sciences Gender Studies & Sexuality Child & Youth Development Electronic books.

Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	First published in 1981 by Routledge & Kegan Paul.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	<p>FEMINISM FOR GIRLS An adventure story; Copyright; Feminism for girls An adventure story; Copyright; Contents; 1 Introduction; Part I Experience; 2 Little women, good wives: is English good for girls?; 3 The golden pathway; 4 Schools and careers: for girls who do want to wear the trousers; 5 'They call me a life-size Meccano set': super-secretary or super-slave?; 6 'Now that I'm married . . .'; 7 Just like a Jackie story; 8 Resistances and responses: the experiences of black girls in Britain; Part II Making changes; 9 Romance and sexuality: between the devil and the deep blue sea?</p> <p>A note on lesbian sexuality<sup>10</sup> Learning to be a girl: girls, schools and the work of the Sheffield Education Group; 11 Working with girls: write a song and make a record about it!</p>
Sommario/riassunto	<p>Feminism for Girls presents feminist perspectives on aspects of adolescence which have been chosen for their special relevance to the lives and experiences of girls and young women today. Illustrated throughout, chapters cover themes and topics which include romance and sexuality, girls' magazines, careers and the reality of being a black girl in society today. Housewives look back at their youth and a sixteen-year-old girl writes vividly about what it's like trying to break out of the mould that parents and others so often expect for girls. This book is written for girls and young</p>

3. Record Nr.	UNINA9910452895203321
Titolo	Becoming a successful early career researcher // Adrian Richard Eley. [et al.]
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2012
ISBN	1-136-28530-X 1-280-87389-2 9786613715203 0-203-11307-1 1-136-28529-6
Descrizione fisica	1 online resource (164 p.)
Altri autori (Persone)	EleyAdrian R
Disciplina	378.0072
Soggetti	Universities and colleges - Research Research - Vocational guidance College teachers - Vocational guidance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Becoming a Successful Early Career Researcher; Copyright; Contents; Figures and tables; Acronyms and abbreviations; Podcasts; Acknowledgements; Preface; Foreword; Chapter 1 Introduction; Chapter 2 Choosing a research topic; Chapter 3 Choosing a mentor; Chapter 4 Developing your writing and 'getting things written'; Chapter 5 Getting published; Chapter 6 Applying for research funding; Chapter 7 Becoming a supervisor; Chapter 8 Becoming a teacher in higher education; Chapter 9 Developing your career; Chapter 10 Conclusions and future directions; References; Index
Sommario/riassunto	Not that long ago there were fairly clear divisions between researchers at different stages throughout their career, starting with doctoral students then progressing to postdoctoral workers and finishing with academic staff. However, more recently the term Early Career Researcher (ECR) has been introduced partly as a response to their growing importance which has been reflected by their increased respect and status shown by national, international and funding bodies. There

are several common features of an ECR's job including the need to establish a professional identity and develop into an

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