

1. Record Nr.	UNINA9910462700403321
Titolo	Kids and violence : the invisible school experience // atherine N. Dulmus, Karen M. Sowers, editors
Pubbl/distr/stampa	Binghamton, N.Y. : , : Haworth Social Work Practice Press, , 2004
ISBN	0-203-05092-4 1-283-96810-X 1-136-42856-9
Descrizione fisica	1 online resource (216 p.)
Altri autori (Persone)	DulmusCatherine N SowersKaren M (Karen Marlaine)
Disciplina	371.7/82
Soggetti	School violence - United States Children and violence - United States Violence in children - United States School violence - United States - Prevention Children and violence - United States - Prevention Violence in children - United States - Prevention Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Co-published simultaneously as Journal of evidence-based social work, Volume 1, Numbers 2/3 2004.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Kids and Violence: The Invisible School Experience; Copyright; CONTENTS; Introduction; Bully-Victimization Related to Gender and Grade Level: Implications for Prevention Efforts; School Personnel's Observations of Bullying and Victimization Among Rural Elementary and Middle School Children; Kids-Parents-School Personnel: Few Are Talking and Even Less Are Listening; Corporal Punishment: Another Form of School Violence; The Criminal Bully-Linking Criminal Peer Bullying Behavior in Schools to a Continuum of Delinquency; A Solution-Focused Approach to Crisis Intervention with Adolescents Abuse of Power: When School Personnel Bully Students"Hotspots" for Bullying: Exploring the Role of Environment in School Violence; Adolescent Dating Violence on School Campuses; Perceptions of Bullying and Non-Bullying Children: Results from an Exploratory Study

	in a U.S. Rural School; School-Based Violence Prevention Programs: A Review of Selected Programs with Empirical Evidence; Index
Sommario/riassunto	Implement prevention interventions and policies to curb the cycle of violence in our schools! Kids and Violence: The Invisible School Experience examines overt and covert violence occurring in the school setting involving students, school personnel, and school policy, and highlights a level of violence that is often hidden, ignored, or subtly tolerated. This book provides the latest research findings on various issues of violence in our schools. It also shows what happens when the adults responsible for the well-being of our children are actually perpetrating violence, staying silen

2. Record Nr.	UNICAMPANIAVAN00050845
Autore	Stroock, Daniel W.
Titolo	A Concise Introduction to the Theory of Integration / Daniel W. Stroock
Pubbl/distr/stampa	Boston, : Birkhäuser, 1999
ISBN	08-17-64073-8 978-08-17-64073-6
Edizione	[3. ed]
Descrizione fisica	xiv, 253 p. ; 26 cm
Soggetti	26-XX - Real functions [MSC 2020] 28-XX - Measure and integration [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia