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Titolo	Children with multiple mental health challenges : an integrated approach to intervention // Sarah Landy, Susan Bradley
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ISBN	0-8261-9961-5
Descrizione fisica	1 online resource (577 p.)
Altri autori (Persone)	BradleySusan J
Disciplina	618.92/89
Soggetti	Mentally ill children Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	An individualized approach to preventing and treating various disorders of childhood -- Overview of screening and assessment within various areas of functioning -- Understanding and treating children with multiple mental health challenges -- Difficulties and disorders of motor development and sensory processing / Evelyn Sim -- Language and communication impairment and emotional and behavioral disorders in children / Rochelle Moukine -- Difficulties and disorders of the effects of trauma -- Difficulties and disorders of emotion regulation -- Difficulties and disorders of behavior regulation and the development of a conscience -- Difficulties and disorders of executive functioning -- Difficulties and disorders of attachment and social development -- Children with multiple mental health challenges : the model for an integrative approach to treatment -- Working with parents -- A developmental, dimensional, and functional approach to school-based mental health services / Claudia Koshinsky Clipsham -- Conclusions, prevention and early intervention.
Sommario/riassunto	Mental health practitioners who work with children are often confronted with complex, difficult-to-treat mental health issues that do not respond to conventional methods of psychotherapy. These children have a web of multiple impairments that are comprised not just of emotional and behavioral issues, but also learning and other cognitive disorders. Children With Multiple Mental Health Challenges presents an

innovative, evidence-based approach to understanding and treating this difficult population that integrates the child's development and functioning into diagnosis and treatment. It does not

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