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Titolo	International guide to student achievement // edited by John Hattie, Eric M. Anderman
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Descrizione fisica	1 online resource (512 p.)
Collana	Educational psychology handbook series
Altri autori (Persone)	AndermanEric M HattieJohn
Disciplina	370.15/4
Soggetti	Academic achievement Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	section 1. Understanding achievement -- section 2. Influences from the student -- section 3. Influences from the home -- section 4. Influences from the school -- section 5. Influences from the classroom -- section 6. Influences from the teacher -- section 7. Influences from the curriculum -- section 8. Influences from teaching strategies -- section 9. Influences from an international perspective.
Sommario/riassunto	"The International guide to student achievement brings together and critically examines the major influences shaping student achievement today. There are many, often competing, claims about how to enhance student achievement, raising the questions of "What works?" and "What works best?" World-renowned bestselling authors, John Hattie and Eric M. Anderman have invited an international group of scholars to write brief, empirically-supported articles that examine predictors of academic achievement across a variety of topics and domains. Rather than telling people what to do in their schools and classrooms, this guide simply provides the first-ever compendium of research that summarizes what is known about the major influences shaping students academic achievement around the world. Readers can apply this knowledge base to their own school and classroom settings. The

150+ entries serve as intellectual building blocks to creatively mix into new or existing educational arrangements and aim for quick, easy reference. Chapter authors follow a common format that allows readers to more seamlessly compare and contrast information across entries, guiding readers to apply this knowledge to their own classrooms, their curriculums and teaching strategies, and their teacher training programs"--

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