

1. Record Nr.	UNINA9910462613703321
Titolo	Research in second language acquisition [[electronic resource]] : empirical evidence across languages / / edited by Jorg-U. Kessler and Dagmar Keatinge
Pubbl/distr/stampa	Newcastle upon Tyne, : Cambridge Scholars, 2009
ISBN	1-4438-1095-9
Descrizione fisica	1 online resource (300 p.)
Altri autori (Persone)	KesslerJorg-U KeatingeDagmar
Disciplina	418.0071
Soggetti	Second language acquisition Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	pt. 1. Second language processing : contributions to theory development -- pt. 2. Second language grammars across languages.
Sommario/riassunto	Research in Second Language Acquisition: Empirical Evidence Across Languages provides an overview of current research within the Processability Theory framework (Pienemann 1998; 2005). The articles in this volume combine a more theoretical approach in order to further extend the theory and studies utilizing PT to further investigate bilingual language acquisition and language development in natural and institutional settings. Taking these different aspects into consideration, this volume is o...

2. Record Nr.	UNINA9910155257403321
Autore	Radwanska Maria
Titolo	Plate and shell structures : selected analytical and finite element solutions / / Maria Radwanska [and three others]
Pubbl/distr/stampa	West Sussex, England : , : Wiley, , 2017 ©2017
ISBN	1-118-93452-0 1-118-93451-2 1-118-93453-9
Descrizione fisica	1 online resource (433 pages) : illustrations (some color)
Disciplina	624.1/77601518
Soggetti	Plates (Engineering) - Mathematical models Shells (Engineering) - Mathematical models Numerical analysis Finite element method Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.