

1. Record Nr.	UNINA9910462612203321
Titolo	Scholarly communication in science and engineering research in higher education // Wei Wei, editor
Pubbl/distr/stampa	New York : , : Routledge, , 2011
ISBN	0-203-04996-9 1-283-96858-4 1-136-41456-8
Descrizione fisica	1 online resource (203 p.)
Altri autori (Persone)	WeiWei <1952->
Disciplina	501/.4
Soggetti	Communication in science Communication in engineering Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"Co-published simultaneously as Science & technology libraries, volume 22, numbers 3/4 2002." First published: Binghamton, N.Y. : Haworth Information Press, 2002.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Scholarly Communication in Science and Engineering Research in Higher Education; Copyright; CONTENTS; Introduction; SCHOLARLY PUBLISHING; Can Peer Review Be Better Focused?; The Future of Scientific and Technical Journals; The eScholarship Repository: A University of California Response to the Scholarly Communication Crisis; Conference Proceedings at Publishing Crossroads; Electronic Theses and Dissertations: Enhancing Scholarly Communication and the Graduate Student Experience; Chemistry Journals: Cost-Effectiveness, Seminal Titles and Exchange Rate Profiteering SCHOLARLY COMMUNICATIONThe Role of Scientific Literature in Electronic Scholarly Communication; Scholarly Communication in Flux: Entrenchment and Opportunity; DIGITAL ARCHIVE AND RETRIEVAL; Issues and Concerns with the Archiving of Electronic Journals; User Expectations and the Complex Reality of Online Research Efforts; BIBLIOMETRIC ANALYSIS OF CITATION DATA; Bibliometric and Bibliographic Analysis in an Era of Electronic Scholarly Communication; Citation Patterns of Advanced Undergraduate Students in Biology,

Sommario/riassunto

Stay on top with the latest developments in scientific and technical journal publications! In *Scholarly Communication in Science and Engineering Research in Higher Education*, experts in the academic community propose cost-effective alternatives to commercial publications in the face of increased journal prices and reduced budgets. This book discusses recent technological innovations that can maintain the needs of researchers who need to stay on the cutting edge of science and technology as well as scholars who must be published and peer-reviewed in order to achieve tenure and promotio
