

1. Record Nr.	UNINA9910462599603321
Titolo	First language attrition [[electronic resource] /] / edited by Monika S. Schmid, Barbara Kopke
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2013
ISBN	90-272-7195-X
Descrizione fisica	1 online resource (165 p.)
Collana	Benjamins current topics, , 1874-0081 ; ; v. 48
Altri autori (Persone)	SchmidMonika S
Disciplina	404/.2
Soggetti	Language attrition Languages in contact Language maintenance Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	First Language Attrition; Editorial page; Title page; LCC data; Table of contents; Attrition and second language acquisition; Acknowledgements; Attrition et acquisition d'une langue seconde; Remerciements; References; L'attrition de la premiere langue en tant que phenomene psycholinguistique; 1. Qu'est-ce que l'attrition?; 1.1. Attrition individuelle ou glissement communautaire?; 1.2 Attrition ou acquisition incomplete?; 1.3 Effet d'attrition ou effet de bilinguisme?; 2. Comment survient l'attrition?; 2.1 Mecanismes neuropsycholinguistiques en jeu dans l'attrition; 2.1.1 La plasticite 2.1.2 Memoire et fonctions executives 2.1.3 Ancrage emotionnel; 2.1.4 Activation et inhibition; 2.2 Manifestations psycholinguistiques de l'attrition; 2.2.1 L'effet de la tache; 2.2.2 Mesures du traitement on-line; 3. Quo vadis, attrition?; Remerciements; References; Abstract; Restructuring in the L1 Turkish grammar; 1. Introduction; 2. Linguistic characterization of incomplete acquisition and attrition in the L1; 2.1 Inter-generational L1 grammar; 2.2 Intra-generational L1 grammar; 3. Previous studies on language change in the L1 Turkish; 4. Linguistic structure under investigation 4.1 Binding of pronouns 4.1.1 English; 4.1.2 Dutch; 4.1.3 Turkish; 5. Research questions; 5.1 Predictions; 6. Study; 6.1 Participants; 6.1.1 The North American group; 6.1.2 The European group; 6.1.3 The

control group; 6.2 Task; 7. Results; 8. Discussion; 9. Conclusion; Acknowledgements; References; Resume; Complex embeddings in free speech production among late Turkish-Dutch bilinguals; 1. Attrition of L1 morphosyntax among adult bilinguals; 2. Complex embeddings in Turkish; 2.1 Complex Embedding in Turkish; 2.1.1 Least marked: Gerunds; 2.1.2 Less marked: Participles; 2.1.3 Marked: Nominalizations; 2.1.4 Most marked: Postpositional clauses; 3. Turkish in the Netherlands: The impact of external factors; 4. The study; 4.1 Participants; 4.2 Procedure; 5. Results; 5.1 Quantitative results; 5.2 Qualitative results; 5.3 Summary of the results; 6. Discussion; 7. Concluding remarks; Acknowledgments; References; Resume; First language retention and attrition in an adult Guatemalan adoptee; 1. Introduction; 2. Age effects in language attrition; 3. Reduced versus interrupted input; 4. The case study; 4.1 Approach; 4.2 The participant; 4.3 Instruments; 4.4 Results; 4.4.1 Gender agreement; 4.4.2 Differential Object Marking (DOM); 4.4.3 Verbal morphology; 5. Discussion; 6. Conclusion; Acknowledgements; References; Resume; Optionality in bilingual native grammars; 1. Introduction; 2. Theoretical framework; 3. The linguistic phenomenon; 4. Method; 4.1 Subjects; 4.2 Materials; 4.2.1 Task 1: Oral Production of Wh-Matrix Questions; 4.2.2 Task 2: Oral Production of Relative Clauses; 4.2.3 Task 3: Written Production of Relative Clauses; 4.2.4 Task 4: On-line Sentence Comprehension Task; 5. Results; 5.1 Task 1 results: Oral production of wh-matrix questions; 5.2 Task 2 results: Oral production of relative clauses

Sommario/riassunto

This study investigates the vulnerability of mature native grammars at the interfaces in adult Spanish speakers who have been residing in the US for a mean period of five years but continue to use their L1 on a daily basis. Participants were tested on production and comprehension of subject-verb inversion on two wh-constructions: matrix questions and relative clauses. The crucial distinction between inversion in these two types of constructions is that in relative clauses it is regulated by extra-syntactic conditions such as pragmatic and/or phonological considerations, while inversion

2. Record Nr.	UNICAMPANIAVAN00132831
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Titolo	Coherent Control of Nuclei and X-Rays : Doctoral Thesis accepted by the University of Heidelberg, Germany / Wen-Te Liao
Pubbl/distr/stampa	Cham, : Springer, 2014
Titolo uniforme	Coherent Control of Nuclei and X-Rays
Descrizione fisica	xv, 110 p. : ill. ; 24 cm
Soggetti	81V35 - Nuclear physics [MSC 2020]
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia