

1. Record Nr.	UNINA9910462598803321
Titolo	Innovation policy challenges for the 21st century // edited by Deborah Cox and John Rigby
Pubbl/distr/stampa	New York : , : Routledge, , 2013
ISBN	1-283-98641-8 0-203-08424-1 1-136-19037-6
Descrizione fisica	1 online resource (313 p.)
Collana	Routledge studies in innovation, organization and technology ; ; 27
Altri autori (Persone)	CoxDeborah RigbyJohn <1962->
Disciplina	338/.064
Soggetti	Technological innovations - Government policy High technology industries Industrial policy Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	pt. I. Government driving innovation -- pt. II. Policy to support innovation : the entrepreneurial turn -- pt. III. The labor force and human capital and societal issues -- pt. IV. Broadening and deepening innovation policy.
Sommario/riassunto	As the economies of western countries move from primarily resource-based to knowledge-based, and trade liberalization limits what governments can do through direct action, the landscape of innovation is changing and policymakers must react accordingly. This exciting new book examines the challenges that policy makers face in responding to a new environment. The book addresses how governments are now seeking to drive innovation through new forms of R&D policies, through public procurement, skills development, entrepreneurship and innovation culture to name but a few of the approaches.

2. Record Nr.	UNINA9910460931203321
Autore	Li Yijing
Titolo	Geography of crime in China since the economic reform of 1978 : a multi-scale analysis / / Yijing Li
Pubbl/distr/stampa	Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2015 ©2015
ISBN	1-4438-8417-0
Descrizione fisica	1 online resource (448 p.)
Disciplina	364.951
Soggetti	Crime - China Criminals - China Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Sommario/riassunto	China has seen dramatic social changes since the Economic Reform of 1978; however, the economic upsurge and rapid urbanization present a two-edged sword, with the consequence of more challenging crime problems. This book presents an analysis of criminal issues in China from a geographic perspective, utilizing both spatio-temporal analysis and qualitative techniques at multiple spatial and temporal scales. It pays particularly close attention to a pilot study in Shenzhen city, testing the applicability of theories developed in Western society to the Chinese context. As such, this book is not me

3. Record Nr.	UNINA9910637727903321
Titolo	Assessment and Data Systems in Early Childhood Settings : Theory and Practice // edited by Claire McLachlan, Tara McLaughlin, Sue Cherrington, Karyn Aspden
Pubbl/distr/stampa	Singapore : , : Springer Nature Singapore : , : Imprint : Springer, , 2022
ISBN	9789811959592 9811959595
Edizione	[1st ed. 2022.]
Descrizione fisica	1 online resource (353 pages)
Collana	Early Childhood Research and Education: An Inter-theoretical Focus, , 2946-6105 ; ; 5
Disciplina	810.80355
Soggetti	Early childhood education Educational technology Teaching Educational tests and measurements Early Childhood Education Digital Education and Educational Technology Didactics and Teaching Methodology Assessment and Testing
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1. Using data systems to inform early childhood practice -- 2. Revisiting the roles of teachers as assessors of children's progress -- 3. The Collection and Use of Assessment information in Early Childhood Settings -- 4. Using digital tools to support STEM learning -- 5. An exploration of how e-portfolios shape how learning is supported, evidenced and communicated in early years education -- 6. Tools and time for noticing in early childhood pedagogy outdoors -- 7. Documentation as a tool for changing practices in Iceland -- 8. Using new tools to support a data, knowledge, action stance to explore children's experiences of curriculum -- 9. Using a variety of data collection methods to better understand students in physical education in primary schools -- 10. Disrupting the myths regarding young children's vulnerabilities by assessing emotional and social wellbeing

-- 11. Dual purposes: Using children's self-assessment plans as summative data -- 12. Child-Voiced Assessment for Understanding Children's Learning and Transforming Pedagogic Practices -- 13. Children as assessors of their own learning- the power of listening to children's own reflections -- 14. Developing teachers' capacity to use data systems -- 15. Using Activity-Focused Assessment Within an Embedded Instruction Framework -- 16. Towards the future use of data systems in early years settings. .

Sommario/riassunto

This book describes the use of data systems in early childhood settings (birth to eight years) for the purposes of assessment, evaluation and curriculum planning. It presents an international collection of research examining ways in which teachers and researchers have revisited notions of what constitutes effective assessment, revised ways in which they assess children's learning and development and use the knowledge gained for curriculum planning. It offers insights into contemporary research on how teachers and children are engaging with data systems as part of effective assessment and how these approaches influence practice. This book presents recent theorizing and examples of research which have investigated innovative approaches to assessment using data systems in early years settings. It represents both early childhood and junior primary contexts and includes research which focusses on teachers' perspectives and reflections on use of data systems. It also examines research which reflects on what children gain from being involved in these data systems.
