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Sommario/riassunto	The early years are increasingly recognized as a priority time for the education of children and language and literacy are key elements of any early childhood program. This second edition provides an accessible text on the current research and thinking surrounding these areas and demonstrates clearly how this theory can work in practice. The authors provide guidance on planning, assessment and recording; suggest appropriate activities, resources and play ideas to help those who work with or are planning to work within the foundation stage. The second edition includes specific