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Nota di contenuto	Contents; Acknowledgments; Acronyms and Abbreviations; Overview; Is Everyone Getting a Chance at Education?; Figures; Figure O.1: Sub-Saharan Africa's Educational Pyramid, ca. 2009; Figure O.2: Projected Primary Completion Rates by 2015 in Low-Income Sub-Saharan African Countries; Are Those Given a Chance Actually Learning?; Figure O.3: Correlation of Reading Ability and Length of Schooling, Selected Sub-Saharan African Countries; Is What They Are Learning Relevant for Work and Life?; Tables; Table O.1: Social Outcomes by Average Education Level in Sub-Saharan African Countries, ca. 2003 Are Countries Investing Enough in Education and Achieving a Sound Balance across Levels of Education?Figure O.4: Public Spending on Education in Sub-Saharan African Countries (Capital and Recurrent), ca. 2005; Figure O.5: Tradeoff between Teacher Salary and Pupil-Teacher Ratio at Primary Level in Selected Sub-Saharan African Countries, ca. 2003; Are the Resources Well Deployed and Managed to Ensure Efficient Functioning of Education Systems?; How Is Cross-Country Diversity in Policies and Educational Outcomes Useful for Country-Specific Policy Development?

Figure O.6: Number of Schools by Per-Student Spending, Burundi and Malawi, ca. 2004 Notes; Table O.2: Randomness in Teacher Allocation to Primary Schools, Selected Sub-Saharan African Countries, 2000-08; References; Country Status Reports; Chapter 1 Coverage of Education and Prospects for Expansion; Overview of the Pattern of Coverage; Figure 1.1: Sub-Saharan Africa's Educational Pyramid, ca. 2009; Table 1.1: Education Coverage in Low-Income Countries, by World Region, ca. 2009; Maps; Map 1.1: Primary School Completion Rates in Sub-Saharan Africa, 2009

Figure 1.2: Primary School Entry and Retention Rates in Sub-Saharan African Countries, ca. 2009 Table 1.2: Secondary Education Coverage in Selected Sub-Saharan African Countries, ca. 2009; Relationship between Education Coverage and Per Capita GDP; Figure 1.3: Relationship between Per Capita GDP and School-Life Expectancy in Low-Income Sub-Saharan African Countries, 1990-2009; Boxes; Box 1.1: Benin School Construction through Community-Driven Development: A Decade of Lessons Learned; Prospects for the Expansion of Education Coverage

Table 1.3: Absolute Gains in Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009 Figure 1.4: Growth in Primary Education Coverage in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Box 1.2: Mauritania: Community Management of Primary School Construction; Figure 1.5: Relative Gains in Education Coverage, by Education Level, in 33 Low-Income Sub-Saharan African Countries, 1990-2009; Figure 1.6: Average Annual PCR Growth in 33 Low-Income Sub-Saharan African Countries, 1999-2009

Figure 1.7: Projected Primary Completion Rates through 2015 in Low-Income Sub-Saharan African Countries

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#### Sommario/riassunto

Education in Sub-Saharan Africa: A Comparative Analysis takes stock of education in Sub-Saharan Africa by drawing on the collective knowledge gained through the preparation of Country Status Reports for more than 30 countries. The analysis is based on a cross-country dataset which combines both administrative and household survey data to describe aspects of enrollment and student flow, disparities, out-of-school children, finance, management, quality, social impact and the link between education systems and labor markets. The book provides those concerned with education in Sub-Saharan Africa w

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