

1. Record Nr.	UNINA9910462531503321
Titolo	Assessment for intervention [[electronic resource]] : a problem-solving approach // edited by Rachel Brown-Chidsey and Kristina Andren
Pubbl/distr/stampa	New York, : Guilford Press, 2012
ISBN	1-283-63222-5 9786613944672 1-4625-0688-7
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (402 p.)
Altri autori (Persone)	AndrenKristina J Brown-ChidseyRachel
Disciplina	370.15
Soggetti	School psychology - United States Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Front Matter; Series Page; Title Page; Copyright; Dedication; About the Editors; Contributors; Contents; Part I--IDEAL Problem Solving; Chapter 1--Introduction; Chapter 2--Problem-Solving Assessment; Part II--Identifying Problems; Chapter 3--Ecological Variables in School-Based Assessment and Intervention Planning; Chapter 4--The Role of Teacher Perspectives in Diagnostic and Program Evaluation of Academic Skills; Chapter 5--Population-Based Strategies for Identifying Schoolwide Problems; Chapter 6--Considering Diverse Learner Characteristics in Problem-Solving Assessment Part III--Defining ProblemsChapter 7--Functional Behavioral Assessment: The Cornerstone of Effective Problem Solving; Chapter 8--Conducting Problem-Solving Interviews; Chapter 9--Conducting Systematic Direct Classroom Observations to Define and Assess School-Related Problems; Chapter 10--Behavioral and Academic Rating Scale Applications within the Problem-Solving Model; Chapter 11--Identifying and Validating Academic Problems in a Multi-Tiered System of Services and Supports Model in a Time of Shifting Paradigms Chapter 12--The Role of Intelligence Testing in Understanding Students' Academic ProblemsPart IV--Exploring and Applying Selected

Interventions; Chapter 13--Solution-Focused Psychoeducational Reports; Chapter 14--The Administrative Role in Transforming Schools to Support and Guide Educational Interventions; Chapter 15--Treatment Integrity Assessment within a Problem-Solving Model; Part V--Looking at Effects; Chapter 16--Visual Representation of Progress Monitoring and Academic Achievement Data; Chapter 17--Evaluating Intervention Outcomes within Problem-Solving-Based Assessment Chapter 18--Student Success StoriesIndex

Sommario/riassunto

Problem-solving assessment is an essential component of multi-tiered systems of support such as response to intervention (RTI) and positive behavioral interventions and supports (PBIS). This authoritative work provides a complete guide to implementing a wide range of problem-solving assessment methods functional behavioral assessment, interviews, classroom observations, curriculum-based measurement, rating scales, and cognitive instruments. Prominent experts demonstrate the key role of assessment throughout the process of supporting at-risk students, from identifying academic and behavioral pr
