1. Record Nr. UNINA9910462519403321 Autore Reid Gavin <1950-> Titolo 100+ ideas for supporting children with dyslexia / / Gavin Reid and Shannon Green London, [England];; New York, New York:,: Continuum,, 2011 Pubbl/distr/stampa 2011 1-4411-7406-0 **ISBN** Edizione [Second edition.] Descrizione fisica 1 online resource (223 pages) Collana Continuum One Hundreds Series Disciplina 371.9144 Soggetti Dyslexic children - Education Reading disability Electronic book Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di contenuto Cover: INTRODUCTION: Contents: Copyright: Title: SECTION 1 Teaching children with dyslexia - getting it right; 1 COPYING FROM THE BOARD; 2 OVERRELIANCE ON SPELLCHECKERS; 3 COLOUR-CODED TIMETABLE; 4 MARKING AND CORRECTING WORK; 5 PRESENTING WORK; 6 KEEPING TIME; 7 COMFORT CIRCLES; 8 STIMULATING INTELLIGENCE/ THINKING AND RETHINKING: 9 CREATING A DYSLEXIA-FRIENDLY CLASSROOM: 10 THINKING ALOUD; 11 CONSIDERING EMOTIONAL LITERACY; SECTION 2 Teaching strategies; 12 SMALL STEPS; 13 DISCUSSION; 14 SHORT SENTENCES AND VISUALS; 15 PRINT SIZE/PAGE LAYOUT/FONT; 16 SELF-CORRECTION; 17 TEACHER CHECKLIST 18 FRAMEWORK FOR TEACHINGSECTION 3 Differentiation; 19 PLANNING FOR DIFFERENTIATED LEARNING; 20 DIFFERENTIATION BY CONTENT; 21 DIFFERENTIATION BY TASK; 22 DIFFERENTIATION BY ASSESSMENT; 23 DIFFERENTIATION BY RESOURCES; 24 SUPPORTING WRITING BY DIFFERENTIATION; SECTION 4 Planning for learning; 25 MANAGING TIME: 26 TOPIC-SPECIFIC VOCABULARY: 27 PREPARING BOARD GAMES: 28 MATCHING THE PAIRS: 29 PREPARING A KEY TASK

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This practical guide offers strategies for supporting children with dyslexia in everything from improving literacy and numeracy to ideas for differentiation in a busy classroom.