Record Nr. UNINA9910462515403321 Autore Stoll Copper <1957-> Titolo Reawakening the learner: creating learner-centric, standards-driven schools / / Copper Stoll and Gene Giddings; foreword by Robert J. Marzano Pubbl/distr/stampa Lanham, Maryland:,: Rowman & Littlefield Education,, 2012 ©2012 **ISBN** 1-280-69974-4 9786613676726 1-61048-698-6 Descrizione fisica 1 online resource (189 p.) Disciplina 371.2/07 Soggetti School improvement programs - United States Student-centered learning - United States Education - Standards - United States Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references. Nota di contenuto Contents; Foreword; Acknowledgments; Section 1. PUBLIC EDUCATION: YESTERDAY'S ANSWERS TO TWENTY-FIRST-CENTURY NEEDS; Chapter 1. The Problem: Schools Are Not Structured to Prepare Learners for the Twenty-First Century; Chapter 2. Creating the Schools Our Kids Deserve!; Section 2. THE COMMON MORAL PURPOSE; Chapter 3. Developing Moral Purpose; Section 3. THE CULTURE OF CONTINUOUS IMPROVEMENT: Chapter 4. Readiness for Change: Chapter 5. Creating the Culture of Trust-to-Doubt; Chapter 6. Creating the Culture of Learner-Centric, Collective Efficacy; Section 4. THE LEARNER IMPROVEMENT CYCLE Chapter 7. Assessing: Assessment in the Learner Improvement

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Sommario/riassunto

Transformation of public education requires
the reawakening of the sleeping giant in the room: the learners.
Students, teachers, and principals must develop a learner-centric,
standards-driven school. <span style=""font-style:italic;""
>Reawakening the Learner is a guide to creating just
such an environment. Continua describe the journey of teachers,
teacher leaders, and principals in partnering with learners. Adult-driven
routines must be replaced with learner-centric practices.
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