

1. Record Nr.	UNINA9910462502903321
Titolo	Disputes in everyday life [[electronic resource]] : social and moral orders of children and young people // Susan Danby, Maryanne Theobald, editors
Pubbl/distr/stampa	Bingley, UK, : Emerald, 2012
ISBN	1-283-63495-3 1-78052-877-9
Edizione	[1st ed.]
Descrizione fisica	1 online resource (438 p.)
Collana	Sociological studies of children and youth ; ; vol. 15
Altri autori (Persone)	DanbySusan TheobaldMaryanne
Disciplina	303.69 303.69083
Soggetti	Child development Conflict management Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	FRONT COVER; DISPUTES IN EVERYDAY LIFE: SOCIAL AND MORAL ORDERS OF CHILDREN AND YOUNG PEOPLE; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; EDITORIAL BOARD; REVIEWERS; INTRODUCTION: DISPUTES IN EVERYDAY LIFE - SOCIAL AND MORAL ORDERS OF CHILDREN AND YOUNG PEOPLE; THE ORGANIZATION OF THE VOLUME; REFERENCES; CATEGORY RELATIONS, OMNIRELEVANCE, AND CHILDREN'S DISPUTES; CHILDREN'S CULTURE AND CHILDREN'S DISPUTES; CHILDREN'S DISPUTES AND OMNIRELEVANT CATEGORY RELATIONS; THE OMNIRELEVANCE OF "PARTIES TO AN OPPOSITIONAL RELATIONSHIP": EFFECTIVENESS THE ANYTIME INVOCABILITY OF "PARTIES TO AN OPPOSITIONAL RELATIONSHIP": THE NONCONTINGENCY OF FIRST-TURN OPPOSITIONALS CONCLUSION; NOTES; REFERENCES; WILL, YOU'VE GOT TO SHARE: DISPUTES DURING FAMILY MEALTIME; DISPUTES; THE STUDY; INITIATION OF THE DISPUTE: IMPLICIT RULE BREACHED; ADULT INTERVENTION: A RULE INVOKED TO MANAGE THE DISPUTE; THE DISPUTE REINITIATED; ADULT INTERVENTION: DIRECTION REFLECTS THE

RULE TO SHARE; OPPOSITION TO ACCESS: EVIDENCE OF
NONCOMPLIANCE WITH AN ADULT RULE; COMPROMISE IN THE DISPUTE:
SUGGESTIONS FOR MOVING FORWARD; THE DISPUTE REINITIATED
ADULT INTERVENTION: SEEKING CLARIFICATION AND USE OF
THREATCHALLENGE TO ADULT DIRECTION: REQUEST FOR AN ACCOUNT
"OR BUT WHY"; COPRESENT SIBLING ENTERS THE DISPUTE: INSULTS AND
ADVICE; CONCLUSION; TRANSCRIPTION SYMBOLS; REFERENCES;
RESPONDING TO DIRECTIVES: WHAT CAN CHILDREN DO WHEN A
PARENT TELLS THEM WHAT TO DO?; INTRODUCTION; DATA AND
ANALYTIC APPROACH; ANALYSIS; DISCUSSION; CONCLUSION; NOTES;
REFERENCES; 'PRETEND I WAS MUMMY': CHILDREN'S PRODUCTION OF
AUTHORITY AND SUBORDINANCE IN THEIR PRETEND PLAY
INTERACTION DURING DISPUTES
MEMBERSHIP CATEGORIZATION, THE MOTHER CATEGORY AND MORAL
ORDERCHILDREN CO-CONSTRUCT AUTHORITY AS THEY INTERACT
WITH PEERS; THE STUDY; MAPPING THE PLAYERS; AUTHORITY INVOKED
DURING DISPUTES: THE RESPONSIBILITY TO INTERVENE AND ENSURE
FAIR PLAY, AND THE RIGHT TO ISSUE ORDERS, THREATS, DISCIPLINE
AND WARNINGS; CONCLUDING DISCUSSION; REFERENCES; BEING
DOGGY: DISPUTES EMBEDDED IN PRESCHOOLERS' FAMILY ROLE-PLAY;
PRETEND PLAY; FAMILY ROLE-PLAY: NEGOTIATION IN PROGRESS;
DISPUTE AS JOINTLY CONSTRUCTED ACHIEVEMENT IN CHILDREN'S PLAY;
METHODOLOGICAL CONSIDERATIONS; CONTEXTUAL ACCOUNT
PLAY PREPARATION: DEFINING PLACE AND THE PLAY'S CASTINGBEING
DOGGY: PUSHED AROUND OR LOVED; CONCLUDING DISCUSSION; NOTE;
ACKNOWLEDGMENTS; REFERENCES; WORKING TOWARDS TROUBLE:
SOME CATEGORIAL RESOURCES FOR ACCOMPLISHING DISPUTES IN A
CORRECTIONAL YOUTH FACILITY; MEMBERSHIP CATEGORIZATION IN
INTERACTION; THE SCHOOL AND STUDENTS AT FOREST SPRINGS;
PICKING CATEGORIES FOR DISPUTES; CONCLUDING COMMENTS; NOTES;
ACKNOWLEDGEMENTS; REFERENCES; TATTLING AND DISPUTE
RESOLUTION: MORAL ORDER, EMOTIONS AND EMBODIMENT IN THE
TEACHER-MEDIATED DISPUTES OF YOUNG SECOND LANGUAGE
LEARNERS; METHOD; FINDINGS
ACKNOWLEDGEMENTS

Sommario/riassunto

This volume investigates the interactional procedures used by children and young people as disputes arise in varying contexts of their everyday life. A particular intention of the book is its ethnomethodological focus, bringing a fine-grained analysis and contemporary understanding to disputes and related interactional matters.
