

1. Record Nr.	UNINA9910462473303321
Autore	Gereluk Dianne
Titolo	Education, extremism and terrorism : what should be taught in citizenship education and why / / Dianne Gereluk
Pubbl/distr/stampa	New York : , : Continuum, , 2012
ISBN	1-4725-4113-8 1-283-94842-7 1-4411-5142-7
Descrizione fisica	1 online resource (154 p.)
Disciplina	372.89
Soggetti	Citizenship - Study and teaching Civics - Study and teaching Radicalism - Study and teaching Terrorism - Study and teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages [127]-136) and index.
Nota di contenuto	1. The 'War on Terror': Extremism and the Classroom -- 2. To Broach or Not to Broach? That is the Question -- 3. The Social Construction of Knowledge in the Classroom -- 4. Controversy at the School Gates -- 5. Sensibility, Reasonableness and Moderation -- Bibliography -- Index.
Sommario/riassunto	"The terrorist attacks in the USA and UK on 9/11 and 7/7, and subsequent media coverage, have resulted in a heightened awareness of extremists and terrorists. Should educators be exploring terrorism and extremism within their classrooms? If so, what should they be teaching, and how? Dianne Gereluk draws together the diverging opinions surrounding these debates, exploring and critiquing the justifications used for why these issues should be addressed in schools. She goes on to consider the ways in which educators should teach these topics, providing practical suggestions. Education, Extremism and Terrorism is essential reading for undergraduate and postgraduate education students looking to engage with the philosophical, sociological and political issues that are central to this debate."--

