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Nota di bibliografia	Includes bibliographical references (pages 221-258) and index.
Nota di contenuto	Contents; List of Illustrations; Abbreviations; Acknowledgments; 1. Out of Many, One?; Public Policy; Democratic Norms; Conclusion; Suggested Readings; 2. Structuring Democracy in American Education; Governing American Education; Federal Institutions; State Institutions; Local Institutions; School Institutions; Conclusion; Suggested Readings; 3. Including Americans; The Problem: What's Race Got to Do with It?; Healing Hearts Through Desegregation; Or Healing Minds Through Academic Achievement?; Evaluating Federal Action; Conclusion; Suggested Readings 4. When Equity Is Not AdequateThe Problem: Provision or Production?; Measuring Policy Effectiveness: Inputs, Outputs, and Outcomes; From

1.

	 Financial Equity to Adequacy; Inequity and Its Remedies; Conclusion; Suggested Readings; 5. Participation and the Picket Line; Growth of Group Politics in Education; Group Benefits and Contemporary Teachers' Unions; Contesting Union Strength; Unions and Merit Pay: Teaching for Results; Conclusion; Suggested Readings; 6. Understanding History, Understanding Students; Defining Understanding; Parents, Puritans, and Progressives National or Federal Understanding? The Growth of Curriculum StandardsConclusion; Suggested Readings; 7. Self-Rule and Structuring Success; Education's Toll Road; School Choice as Self-Rule; Conclusion; Suggested Readings; 8. Devolving the Dilemma?; Inclusion; Equity; Participation; Understanding; Self-Rule; Out of Many, One?; Appendix: Timeline of American Educational Policy; Notes; References; Index
Sommario/riassunto	A compelling and highly effective analysis of the politics of U.S.
	education policy and the difficulties in achieving effective education policy in America that is consistent with democratic ideals.