1. Record Nr. UNINA9910462465403321 Autore Connolly Paula T Titolo Slavery in American children's literature, 1790-2010 [[electronic resource] /] / Paula T. Connolly Iowa City,: University of Iowa Press, 2013 Pubbl/distr/stampa **ISBN** 1-60938-178-5 Descrizione fisica 1 online resource (303 p.) Disciplina 810.9/3552 Soggetti Slavery in literature American literature - History and criticism Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Contents; Acknowledgments; A Note on Usage; Introduction; Chapter 1. Slavery Debates for Children, 1790-1865: Abolitionist Responses: Chapter 2. Slavery Debates for Children, 1830-1865: Proslavery Responses; Chapter 3. Reconstructing Slavery, 1865-1919; Chapter 4. Conflicting Voices during the Harlem Renaissance Era, 1920-1950; Chapter 5. The Civil Rights Movement and New Narratives, 1951-2010; Epilogue; Notes; Bibliography; Index Sommario/riassunto Long seen by writers as a vital political force of the nation, children's literature has been an important means not only of mythologizing a certain racialized past but also, because of its intended audience, of promoting a specific racialized future. Stories about slavery for children have served as primers for racial socialization. This first comprehensive study of slavery in children's literature, Slavery in American Children's Literature, 1790-2010, also historicizes the ways generations of authors have drawn upon antebellum literature in their own re-

creations of slavery.