

1. Record Nr.	UNINA9910462455603321
Autore	Bliss Teresa
Titolo	Circle time [[electronic resource]] : a resource book for primary and secondary schools / / Teresa Bliss and Jo Tetley
Pubbl/distr/stampa	London, : Paul Chapman, 2006
ISBN	1-283-88001-6 1-4462-6402-5
Edizione	[2nd ed.]
Descrizione fisica	1 online resource (98 p.)
Collana	Lucky Duck Books
Altri autori (Persone)	TetleyJo BlissTeresa
Disciplina	370.114 371.3028
Soggetti	Group work in education Social interaction in children Self-esteem in children Early childhood education - Activity programs - Great Britain Education, Elementary - Activity programs - Great Britain Education, Secondary - Activity programs - Great Britain Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A Lucky Duck book".
Nota di bibliografia	Includes bibliographical references (p.81-82).
Nota di contenuto	Cover; Title Page; Contents; Preface; Introduction; Developmental Aspects of Circle Time through Key Stages 1 to 3; Part I; Chapter 1: Introducing Games; My Name and Variations; Up Down Up; Ball Rolling; Web Masters; Name Association; Name Chain; Action Mime; Chapter 2: All Change Games; Postman; Follow Me; Trains,Boats and Planes; My Eyes Are; The Sun Will Come Out; New Friends; Silent Statements; Chapter 3: Games to Encourage Self-awareness; Statement Line; I Am Special; It's My Day; This Is Me; Bin It; Chapter 4: Games to Encourage Awareness of Others; Partners; A Brick in the Wall How are they Feeling?Finishing the Sentence; Wishing Well; Guess Who; Chapter 5: Enjoying and Achieving Games; 50 Ways of Moving; Follow the Leader; Sleepmaker Detective; Guarding the Keys; Expressions; Listen and Touch; Thunder; The Wave; Magic Box; Let's Laugh; Don't Smile!; Chapter 6: Finishing Games; Pass the Smile; Pass the Squeeze;

Blind Squeeze; Part 2; The Development of Circle Time; Themes; Developing a Sense of 'Us': Relationships in Class; Managing Feelings and Developing Relationships; Developing a Vocabulary for Emotions; Friendships; Arguing and Fighting; Stealing; Bullying
Other ThemesSmall Group Work in Circle Time for Dealing with Difficult Situations.; References

Sommario/riassunto

This text aims to reflect the changes that have occurred including Every Child Matters and The National Standard for Healthy Schools. It features various themes, learning outcomes and extended sections on bullying, arguing and fighting. It also includes 'helpful hints' to support the smooth running of the sessions.
