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Sommario/riassunto

More than 50 years of scholarly attention to the intersection of language and education have resulted in a rich body of literature on the role of vernacular language varieties in the classroom. This field of work can be bewildering in its size and variety, drawing as it does on the diverse methods, theories, and research paradigms of fields such as sociolinguistics, applied linguistics, psychology, and education. Compiling most of the publications from the past half century that deal with this critical topic, this volume includes more than 1600 references (books, articles in journa