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| Autore | Nutbrown Cathy |
| Titolo | Recognising early literacy development [[electronic resource]] : assessing children's achievements // Cathy Nutbrown |
| Pubbl/distr/stampa | London, : Paul Chapman, c1997 |
| ISBN | 1-283-88147-0 1-4462-6549-8 |
| Descrizione fisica | 1 online resource (162 p.) |
| Disciplina | 372.4 |
| Soggetti | Reading (Early childhood) - Ability testing Education Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references (p.[131]-136) and indexes. |
| Nota di contenuto | Contents; Acknowledgements; Foreword; Chapter 1 - Issues in Assessing Early Literacy Development; Chapter 2 - New Views of Early Literacy Development and the Need for Measurement; Chapter 3 - Official Recognition of Early Literacy Development in the UK; Chapter 4 - Three Decades of Measuring and Assessing Early Literacy Development; Chapter 5 - The Purposes of Assessing Early Literacy Development; Chapter 6 - Purpose and Practice in Early Literacy Assessment; Chapter 7 - A New Measure for Research in Early Literacy Development; Endwords Appendix 1: The Sheffield Early Literacy Development ProfileReferences; Subject Index; Author Index |
| Sommario/riassunto | 'Recognising Early Literacy Development' presents a new view of the many purposes of assessment in this field. The author reviews three decades of policy and practice with children aged 3-5 to proposals in 1997 for official assessment at five years. |