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| 1. Record Nr. | UNINA9910462436703321 |
| Titolo | The Child psychotherapist and problems of young people [[electronic resource] /] / edited by Mary Boston and Dilys Daws |
| Pubbl/distr/stampa | London ; ; New York, : Karnac, 2002, c1981 |
| ISBN | 0-429-47281-1 1-283-80620-7 1-78241-016-3 |
| Descrizione fisica | 1 online resource (335 p.) |
| Altri autori (Persone) | BostonMary DawsDilys |
| Disciplina | 618.92/8914 618.928914 |
| Soggetti | Child psychotherapy Child psychiatry Electronic books. |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | COVER; CONTENTS; PREFACE AND ACKNOWLEDGMENTS; REVISED FOREWORD; Introduction; CHAPTER ONE: The Contribution of the Child Psychotherapist; CHAPTER TWO: Working with Small Groups of Children in Primary Schools; CHAPTER THREE: The Child Guidance Clinic; CHAPTER FOUR: Child Psychotherapy in a Day Unit; CHAPTER FIVE: The Child Psychotherapists in a Day Centre for Young Children and Parents; CHAPTER SIX: Working in a Hospital; CHAPTER SEVEN: Counselling Young People; CHAPTER EIGHT: A Study of an Elective Mute; CHAPTER NINE: Beginnings in Communication: Two Children in Psychotherapy CHAPTER TEN: Play and CommunicationCHAPTER ELEVEN: Psychotherapy with Psychotic Children; CHAPTER TWELVE: Freud and Child Psychotherapy; CHAPTER THIRTEEN: Some Comments on Clinical Casework; CHAPTER FOURTEEN: The Tavistock Training and Philosophy; APPENDIX: Doubly Deprived; REFERENCES AND FURTHER READING; INDEX |
| Sommario/riassunto | This book aims to strip away many of the misconceptions in the minds of parents, teachers and social workers about child psychotherapy. |

Sixteen psychotherapists and analysts have collaborated in the preparation of this book, setting out to describe their work in schools, hospitals, clinics, day centres, etc and to discuss their fundamental approach to the treatment of the disturbed child. 336 pages.
