1. Record Nr. UNINA9910462431603321

Titolo The new immigration : an interdisciplinary reader / / edited by Marcelo

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Pubbl/distr/stampa New York:,: Routledge,, 2005

ISBN 1-283-84690-X

1-136-07706-5 0-203-62102-6

Descrizione fisica 1 online resource (381 p.)

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Suarez-OrozcoMarcelo M. <1956->

Disciplina 304.8/73

304.873

Soggetti Immigrants - United States

Electronic books.

United States Emigration and immigration

Lingua di pubblicazione Inglese

Formato Materiale a stampa

Livello bibliografico Monografia

Note generali Description based upon print version of record.

Nota di bibliografia Includes bibliographical references and index.

Nota di contenuto The New Immigration An Interdisciplinary Reader; Copyright; Contents;

Introduction The New Immigration: Interdisciplinary Perspectives; Part I Conceptual and Theoretical Considerations; Chapter 1 Right Moves? Immigration, Globalization, Utopia, and Dystopia; Chapter 2 Principles of Operation: Theories of International Migration; Chapter 3 Rethinking Assimilation Theory for a New Era of Immigration; Chapter 4 Everything You Ever Wanted to Know About Assimilation But Were Afraid To Ask; Chapter 5 The New Second Generation: Segmented Assimilation and Its

Variants

Part II Psychological Aspects of Immigration: Families in

TransitionChapter 6 The Psychological Experience of Immigration: A Developmental Perspective; Chapter 7 Identities Under Siege: Immigration Stress and Social Mirroring among the Children of Immigrants; Chapter 8 The Immigrant Family: Cultural Legacies and Cultural Changes; Chapter 9 Families on the Frontier: From Braceros in the Fields to Braceras in the Home; Chapter 10 Making Up For Lost

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Chapter 17 Educational Progress of Children of Immigrant The Roles of Class, Ethnicity, and School ContextChapter 18 Optimism and Achievement: The Educational Performance of Immigrant Youth; Chapter 19 Immigrant Boys' Experiences in U.S. Schools; Permissions; Index

## Sommario/riassunto

At the turn of the millennium, the United States has the largest number of immigrants in its history. As a consequence, immigration has emerged once again as a subject of scholarly inquiry and policy debate. This volume brings together the dominant conceptual and theoretical work on the ""New Immigration"" from such disparate disciplines as anthropology, demography, psychology, and sociology. Immigration today is a global and transnational phenomenon that affects every region of the world with unprecedented force. Although this volume is devoted to scholarly work on the new immigration in the