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10 Everybody's Business: Addressing the Challenge of Team-Teaching Partnerships in the Global Seminar
11 The Moral Ecology of Everyday Life; 12 The Living Home: Building It into the Curriculum; Section 5 Transformational Approaches; 13 Shaping Sustainability at Furman and Middlebury: Emergent and Adaptive Curricular Models; 14 Stepping Up to the Challenge - The Dalhousie Experience; 15 Sustainability as a Transformation in Education; 16 Toward a Resilient Academy; Epilogue; About the Contributors; Index

Sommario/riassunto

"Student and employer demand, high-level institutional commitment, and faculty interest are inspiring the integration of sustainability-oriented themes into higher education curricula and research agendas. Moving toward sustainability calls for shifts in practice such as interdisciplinary collaboration and partnerships for engaged learning. This timely edited collection provides a glimpse at the ways colleges and universities have integrated sustainability across the curriculum. The research-based chapters provide empirical studies of both traditional and innovative degree programs as well as case studies from professional schools. Chapter authors illustrate some of the inclusive and deliberative community and political processes that can lead to sustainable learning outcomes in higher education. Exploring the range of approaches campuses are making to successfully integrate sustainability into the curricula, this much-needed resource provides inspiration, guidance, and instruction for others seeking to take education for sustainability to the next level"--
