

1. Record Nr.	UNINA9910462423203321
Titolo	Beyond reflective practice : new approaches to professional lifelong learning // edited by Helen Bradbury. [et al.]
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2010
ISBN	1-283-60751-4 9786613919960 1-135-21807-2 0-203-87317-3
Descrizione fisica	1 online resource (230 p.)
Altri autori (Persone)	BradburyHelen
Disciplina	371.102 374
Soggetti	Continuing education Professional employees - Education (Continuing education) Reflective learning Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (p. 195-214) and index.
Nota di contenuto	Beyond Reflective Practice New approaches to professional lifelong learning; Copyright; Contents; List of contributors; Introduction and overview; Part I Conceptual challenges; Chapter 1 Professionalism and social change: the implications of social change for the 'reflective practitioner'; Chapter 2 Relocating reflection in the context of practice; Chapter 3 Beyond reflective practice: reworking the 'critical' in critical reflection; Chapter 4 A learning practice: conceptualising professional lifelong learning for the health-care sector Chapter 5 Really reflexive practice: auto/biographical research and struggles for a critical reflexivityPart II Professional perspectives; Chapter 6 Voices from the past: professional discourse and reflective practice; Chapter 7 'It's all right for you two, you obviously like each other':recognising challenges in pursuing collaborative professional learning through team teaching; Chapter 8 Preparing for patient-centred practice: developing the patient voice in health professional learning; Chapter 9 Informal learning by professionals in the United

## Kingdom

Chapter 10 Judgement, narrative and discourse: a critique of reflective practice  
Part III New practices; Chapter 11 Re-imagining reflection: creating a theatrical space for the imagination in productive reflection; Chapter 12 A step too far? From professional reflective practice to spirituality; Chapter 13 Developing critical reflection within an inter-professional learning programme; Chapter 14 Beyond reflection dogma; Conclusions; Bibliography; Index

### Sommario/riassunto

Reflective practice has moved from the margins to the mainstream of professional education. However, in this process, its radical potential has been subsumed by individualistic, rather than situated, understandings of practice. Presenting critical perspectives that challenge the current paradigm, this book aims to move beyond reflective practice. It proposes new conceptualisations and offers fresh approaches relevant across professions. Contributors include both academics and practitioners concerned with the training and development of professionals. Definitions of reflection (which are often implicit) often focus on the individual's internal thought processes and responsibility for their actions. The individual - what they did/thought/felt – is emphasised with little recognition of context, power dynamics or ideological challenge. This book presents the work of practitioners, educators, academics and researchers who see this as problematic and are moving towards a more critical approach to reflective practice. With an overview from the editors and fourteen chapters considering new conceptualisations, professional perspectives and new practices, *Beyond Reflective Practice* examines what new forms of professional reflective practice are emerging. It examines in particular the relationships between reflective practitioners and those upon whom they practise. It looks at the ways in which the world of professional work has changed and the ways in which professional practice needs to change to meet the needs of this new world. It will be relevant for those concerned with initial and ongoing professional learning, both in work and in educational contexts.