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	Altri autori (Persone)	HubbellElizabeth Ross KuhnMatt
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	Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; List of Referenced Products; List of Figures; Foreword; Introduction; Section 1: Creating the Environment for Learning; Chapter 1: Setting Objectives and Providing Feedback; Chapter 2: Reinforcing Effort and Providing Recognition; Chapter 3: Cooperative Learning; Section 2: Helping Students Develop Understanding; Chapter 4: Cues, Questions, and Advance Organizers; Chapter 5: Nonlinguistic Representations; Chapter 6: Summarizing and Note Taking; Chapter 7: Assigning Homework and Providing Practice Section 3: Helping Students Extend and Apply KnowledgeChapter 8: Identifying Similarities and Differences; Chapter 9: Generating and Testing Hypotheses; Conclusion: Putting It All Together; References; Index; About the Authors; About McREL; Related ASCD Resources: Educational Technology
	Sommario/riassunto	In this updated edition of the ASCD best seller, authors Howard Pitler, Elizabeth R. Hubbell, and Matt Kuhn offer a multitude of strategies for using social networks, mobile devices, web-based multimedia tools,

and other technology applications in the classroom. Each chapter of the book is aligned to the nine categories of effective instructional strategies of McREL's Classroom Instruction That Works framework.