

1. Record Nr.	UNINA990005747310403321
Autore	Friedlaender, Walter <1873-1966>
Titolo	Mannerism and Anti-mannerism in Italian Painting / Walter Friedlander ; introduction by Donald Posner
Pubbl/distr/stampa	New York : Schocken Books, 1970
Edizione	[Fifth printing]
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2. Record Nr.	UNINA9910462415103321
Autore	Stronge James H.
Titolo	Effective teachers student achievement : what the research says / / James H. Stronge
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ISBN	1-315-85497-X 1-317-92630-7 1-283-52442-2 9786613836878 1-61442-085-8
Descrizione fisica	1 online resource (190 p.)
Collana	James H. Stronge research-to-practice series Eye on education book
Disciplina	371.102
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Note generali	First published 2010 by Eye On Education.
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Nota di contenuto	<p>Cover; Title Page; Copyright Page; About the Author; Acknowledgements; Table of Contents; Introduction; Conceptual Framework for the Book; Research Basis for the Book; How Do We Know the Impact of Teachers on Student Achievement?; How Do We Know What Teachers Do Impacts Student Achievement?; To the Reader; Part I: Effective Teachers = Student Achievement; 1 Do Teachers Matter? The Impact of Teachers on Student Achievement; What Is the Evidence that Teachers Matter to Student Achievement?; Evidence of Teacher Impact on Student Learning; A Case Study of Teacher Impact on Student Achievement</p> <p>Where Do Student Achievement Differences Occur: At the School or Teacher Level? Factors Influencing Student Achievement; School Versus Home Influences on Student Achievement; School Versus Teacher Influences on Student Achievement; What Are the Possibilities and Pitfalls of Estimating Teacher Effects on Student Achievement?; Conclusion; 2 How Much Do Teachers Matter?; How Influential Is Teacher Effectiveness on Student Achievement?; Effective Versus Ineffective Teachers: Studies Involving Primary Level Students</p> <p>Effective Versus Ineffective Teachers: Studies Involving Upper Elementary/Middle Level Students</p> <p>Effective Versus Ineffective Teachers: Studies Involving Secondary Level Students; How Much of the Variability in Student Achievement Can Be Explained by Teacher Effectiveness?; Estimates of Teacher Effects; Estimating Teacher Effects Is Not Exact; What Are Practical Implications of Teacher Effects on Student Achievement?; Overall Effects of Teacher Quality on Student Achievement; Importance of Investing in Teacher Quality; How Can Teacher Effects Help with Equity for All Students?; Conclusion</p> <p>3 Why Do Teachers Matter? How Do Cumulative Effects of Teachers Impact Student Achievement?; What Is Cumulative Effect?; Applying Cumulative Effects; Cumulative Effect Illustrated; Cumulative Effect and Socioeconomic Influences; How Do Residual Effects of Teachers Impact Student Achievement?; What Is Residual Effect?; Residual Effect Illustrated; What Are the Implications of Teacher Effectiveness for Selected Student Populations?; Teacher Effectiveness and Minority Students; Teacher Effectiveness and High Ability Students; Teacher Effectiveness and Economically Disadvantaged Students</p> <p>Conclusion: So Why Do Teachers Matter? 4 How Do Teachers Matter?; Why Should We Care about What Makes a Teacher Effective?; What Is a Framework for Understanding Effective Teachers Qualities and Dispositions?; What Effective Teachers Do that Impacts Student Achievement; A Framework for Teacher Quality; How Do Teachers' Background Qualities Affect Student Achievement?; Variability in Research on Background Characteristics; Teacher Background Qualities: A Priori Factors; Degrees Earned; Elementary School Teacher Degree Attainment and Student Achievement</p> <p>Secondary School Teacher Degree Attainment and Student Achievement</p>

Sommario/riassunto

Research has shown that there is no greater influence on a student's success than the quality of his or her teacher. This book presents the research findings which demonstrate the connection between teacher effectiveness and student achievement. Author James Stronge describes and explains the value-added teacher-assessment research that has

emerged in the past decade and demystifies the power and practices of effective teachers.
