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Nota di contenuto	Assessment of Young Children with Special Needs A Context-Based Approach; Copyright; Contents; Preface; 1 Meet the Children: Infant and Toddler Cases; 2 Meet the Children: Preschool and School Age Cases; 3 Legal and Theoretical Perspectives; 4 Assessment Purposes, Stages, and Approaches; 5 Engaging with Families in the Assessment Process; 6 Norm-Referenced Standardized Assessment; 7 Criterion-Referenced and Play-Based Assessment; 8 Portfolio, Work Sampling, and Goal Attainment Scaling; 9 Progress Monitoring and Response to Intervention (RTI) 10 Child Observations and Functional Behavioral Assessment11 Assessing Young Bilingual Children with Special Needs; Appendix A; References; Index
Sommario/riassunto	Assessment of Young Children with Special Needs, Second Edition helps prepare teachers for the task of evaluating the skills of infants, toddlers, and preschool children with developmental delays and those considered at risk to experience developmental delays or difficulties. A

child's environment is a critical consideration when focusing on assessment, and authors Susan Benner and Joan Grim explore the important issues of family resources, health, multidimensional environmental influences, economic deprivation, and domestic violence on infant and child development. This tex
