Record Nr. UNINA9910462405903321 Philosophy for children through the secondary curriculum [[electronic **Titolo** resource] /] / edited by Lizzy Lewis and Nick Chandley Pubbl/distr/stampa New York, : Continuum International Pub. Group, 2012 **ISBN** 1-280-69988-4 9786613676863 1-4411-6957-1 Descrizione fisica 1 online resource (316 p.) Altri autori (Persone) LewisLizzv ChandleyNick Disciplina 108.3 Philosophy - Study and teaching (Elementary) Soggetti Children and philosophy Philosophy - Study and teaching (Elementary) - Great Britain Electronic books. Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references and index. Cover: Halftitle: Series Page: Title: Copyright: Contents: Contributors: Nota di contenuto Preface: Introduction to Philosophy for Children: P4C as a practice: Methods: What does P4C look like?; Philosophizing: Where is the philosophy in P4C?: Standards and expectations: What does progress in P4C look like?; The importance of relationships; P4C in secondary schools as a scale of involvement; 1 Working with Concepts; The language of reasoning; Philosophical concepts; 2 P4C in Critical Thinking; What is critical thinking?; Wobblers; 3 P4C in English; Connections between English and P4C Activities using English and P4C4 P4C in English Literature; Connections between English literature and P4C; Activities using English literature and P4C; 5 P4C in Mathematics; Connections between mathematics and P4C; Activities using mathematics and P4C; Conclusion; 6 P4C in Science; Connections between science and P4C; Activities using science and P4C; 7 P4C in Religious Education; Introduction; Background and purpose of RE; Connections between RE

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