

1. Record Nr.	UNINA9910462395003321
Autore	Herzig Rebecca M. <1971->
Titolo	Suffering For Science : Reason and Sacrifice in Modern America // Rebecca M. Herzig
Pubbl/distr/stampa	New Brunswick, N.J. : , : Rutgers University Press, , 2005 ©2005
ISBN	1-283-54341-9 9786613855862 0-8135-3764-9
Descrizione fisica	1 online resource (207 p.)
Disciplina	509.73/09/034
Soggetti	Self - History - 19th century Human body - Social aspects - United States - History - 19th century Science - Social aspects - United States - History - 19th century Electronic books. United States History 19th century
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Willing captives -- The bonds of science -- Purists -- Explorers -- Martyrs -- Barbarians.
Sommario/riassunto	From gruesome self-experimentation to exhausting theoretical calculations, stories abound of scientists willfully surrendering health, well-being, and personal interests for the sake of their work. What accounts for the prevalence of this coupling of knowledge and pain-and for the peculiar assumption that science requires such suffering? In this lucid and absorbing history, Rebecca M. Herzig explores the rise of an ethic of "self-sacrifice" in American science. Delving into some of the more bewildering practices of the Gilded Age and the Progressive Era, she describes when and how science-the supposed standard of all things judicious and disinterested-came to rely on an enthralled investigator willing to embrace toil, danger, and even lethal dismemberment. With attention to shifting racial, sexual, and transnational politics, Herzig examines the suffering scientist as a way to understand the rapid transformation of American life between the

Civil War and World War I. Suffering for Science reveals more than the passion evident in many scientific vocations; it also illuminates a nation's changing understandings of the purposes of suffering, the limits of reason, and the nature of freedom in the aftermath of slavery.

2. Record Nr.	UNINA9910451587003321
Autore	Warnick Bryan R. <1974->
Titolo	Imitation and education [[electronic resource]] : a philosophical inquiry into learning by example // Bryan R. Warnick
Pubbl/distr/stampa	Albany, : State University of New York Press, c2008
ISBN	0-7914-7848-3 1-4356-4367-4
Descrizione fisica	1 online resource (179 p.)
Collana	SUNY series, the philosophy of education
Disciplina	370.1
Soggetti	Education - Philosophy Example Imitation Learning, Psychology of Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references (p. 153-161) and index.