

1. Record Nr.	UNINA9910462392103321
Autore	Bentham Susan <1958-, >
Titolo	Improving pupil motivation together : teachers and teaching assistants working collaboratively // Susan Bentham and Roger Hutchins
Pubbl/distr/stampa	Milton Park, Abingdon, Oxon : , : Routledge, , 2012
ISBN	1-280-77691-9 9786613687302 1-136-30395-2 0-203-11750-6 1-136-30396-0
Descrizione fisica	1 online resource (161 p.)
Altri autori (Persone)	HutchinsRoger <1953->
Disciplina	370.15/4
Soggetti	Motivation in education Teaching teams Teachers - In-service training Teachers' assistants - In-service training Effective teaching Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Title; Copyright; Contents; List of illustrations; Acknowledgements; Introduction; 1 What is education for?; An overview; What is education for?; What does motivation have to do with education?; Differing purposes of education; What does it mean to learn?; Learning equates with thinking; Theories of learning as happening within a social context; Theories of childhood; Summary; 2 Motivation - the theories; An overview; Definitions; The theories of motivation; Summary; 3 Managing to collaborate; An overview; Relationship to motivation; What is collaboration?; A model of collaboration Ways of moving forwardCritical incident theory; Summary; 4 Motivation issues for students - what pupils say; An overview; What pupils say: the role of the teacher; What have these pupils told us?; Motivation and giftedness; Making sense of what pupils say by looking at what some

motivation theorists say; Summary; 5 Motivating students through assessment; An overview; Types of assessment; Principles relating to assessment; What is Assessment for Learning?; Learning goals/learning objectives; Success criteria; Feedback; Summary; 6 Moving forward together; An overview

Common pupil responses: 'I won't, but I could'Common pupil responses: 'I can't' - the pupil who could, but thinks she would just die if she failed; Common pupil responses: 'I don't need to' - the pupil who is not ready to change; Common pupil responses: 'I can't, I really can't' - the pupil who does not have the underlying skills; Research in action: working with children who are anxious and angry, in order to remove barriers to learning and develop emotional resilience; Summary; Conclusion; Glossary; Bibliography; Index

Sommario/riassunto

Susan Bentham is a Senior Lecturer in the School of Education at the University of Chichester, UK.Roger Hutchins is an Inclusion Manager at a junior school in Portsmouth.

2. Record Nr.

UNINA9910711652703321

Titolo

The drug situation in Delaware

Pubbl/distr/stampa

[Philadelphia, Pa.] : , : DEA Philadelphia Field Division, , 2016

Descrizione fisica

1 online resource (20 pages) : color illustrations, color map

Collana

DEA intelligence report ; ; DEA-PHL-DIR-046-16

Soggetti

Drug accessibility - Delaware
Drugs - Overdose - Delaware
Death - Causes
Naloxone - Delaware
Drug monitoring - Delaware
Drug abuse - Treatment - Delaware
Statistics.

Lingua di pubblicazione

Inglese

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Note generali

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