

1. Record Nr.	UNINA9910462389003321
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Titolo	Multilingualism, discourse and ethnography // Sheena Gardner and Marilyn Martin-Jones
Pubbl/distr/stampa	New York : , : Routledge, , 2012
ISBN	1-280-77637-4 9786613686763 1-136-49985-7 0-203-14317-5 1-136-49986-5
Descrizione fisica	1 online resource (360 p.)
Collana	Routledge Critical Studies in Multilingualism ; ; 3
Altri autori (Persone)	Martin-JonesMarilyn
Disciplina	306.44/6
Soggetti	Discourse analysis Multilingualism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Cover; Multilingualism, Discourse and Ethnography; Copyright Page; Contents; Acknowledgements; Introduction Multilingualism, Discourse and Ethnography; Part I Linking Local Practices to Wider Social Processes; Introduction; 1 Rethinking Sociolinguistic Ethnography From Community and Identity to Process and Practice; 2 Sociolinguistic Perspectives on Language and Multilingualism in Institutions; 3 Unpicking Agency in Sociolinguistic Research with Migrants; Part II Researching Identities and Identities in Research Practice; Introduction 4 Pontian Greek Adolescents The Negotiation of Identities in an Urban Context in Northern Greece5 Negotiation of Identities across Times and Spaces; 6 Authenticity, Legitimacy and Power Critical Ethnography and Identity Politics; Part III Taking Account of Trajectories Multilingualism across Social Spaces; Introduction; 7 Cultural Geography and the Rethorisation of Sociolinguistic Space; 8 Diaspora Youth, Ancestral Languages and English as 'Translation' in Multilingual Space; Part IV Visual and Semiotic Perspectives on Multilingualism; Introduction 9 Material Ethnographies of Multilingualism Linguistic Landscapes in

the Township of Khayelitsha
10 Experiences and Expressions of Multilingualism
Visual Ethnography and Discourse Analysis in Research with Sami Children;
11 Ethnographic Perspectives on Multilingual Computer-Mediated Discourse
Insights from Finnish Football Forums on the Web;
12 Multilingual Nation Online? Possibilities and Constraints on the BBC Voices Website;
Part V Interpreting Voices from the Classroom;
Introduction;
13 English as an Additional Language Policy-Rendered Theory and Classroom Interaction
14 Young Learner Perspectives through Researcher-Initiated Role Play
15 Doing Ethnography in Multilingual Schools Shifting Research Positioning in Response to Dialogic Methods;
16 Ideologies and Issues of Access in Multilingual School Ethnography A French Example;
Part VI Building Researcher-Researched Relationships;
Introduction;
17 The Advantages of Research in Familiar Locales, Viewed from the Perspectives of Researcher and Researched
Reflections on Ethnographic Fieldwork in Mozambique;
18 A Critical Linguistic Ethnographic Approach to Language Disabilities in Multilingual Families
19 "Part of the Puzzle" The Retrospective Interview as Reflexive Practice in Collaborative Ethnographic Research
20 Collaborative Practice, Linguistic Anthropological Enquiry and Mediation between Researcher and Practitioner Discourses;
Contributors; Index

Sommario/riassunto

Over the last twenty years, sociolinguistic research on multilingualism has been transformed. Two processes have been at work: first, an epistemological shift to a critical ethnographic approach, which has contributed to a larger turn toward post-structuralist perspectives on social life. Second, the effects of globalization-transnational population flows, new communication technologies, transformations in the political and economic landscape-have sparked increasing concern about the implications of these changes for our understanding of the relationship between language and society. <P
