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14 Young Learner Perspectives through Researcher-Initiated Role Play15 Doing Ethnography in Multilingual Schools Shifting Research Positioning in Response to Dialogic Methods; 16 Ideologies and Issues of Access in Multilingual School Ethnography A French Example; Part VI Building Researcher-Researched Relationships; Introduction; 17 The Advantages of Research in Familiar Locales, Viewed from the Perspectives of Researcher and Researched Reflections on Ethnographic Fieldwork in Mozambique; 18 A Critical Linguistic Ethnographic Approach to Language Disabilities in Multilingual Families
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Sommario/riassunto

Over the last twenty years, sociolinguistic research on multilingualism has been transformed. Two processes have been at work: first, an epistemological shift to a critical ethnographic approach, which has contributed to a larger turn toward post-structuralist perspectives on social life. Second, the effects of globalization-transnational population flows, new communication technologies, transformations in the political and economic landscape-have sparked increasing concern about the implications of these changes for our understanding of the relationship between language and society. <P

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