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Autore	Chalmers David J (David James), <1947->
Titolo	Constructing the World [[electronic resource] /] / David J. Chalmers
Pubbl/distr/stampa	Oxford, : Oxford University Press, 2012
ISBN	1-283-60966-5 9786613922113 0-19-165493-0
Descrizione fisica	1 online resource (521 p.)
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Soggetti	Knowledge, Theory of Logical positivism Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; Acknowledgments; Introduction; How to Read This Book; 1 Scrutability and the Aufbau; 1 Primitive concepts; 2 Objections to the Aufbau; 3 From definitional to a priori scrutability; 4 From descriptions to intensions; 5 The scrutability base; 6 Reviving the Aufbau; First Excursus: Scrutability and Knowability; Second Excursus: The Inscrutability of Reference and the Scrutability of Truth; 2 Varieties of Scrutability; 1 Scrutability theses; 2 Sentences or propositions?; 3 Inferential scrutability; 4 Conditional scrutability; 5 A priori scrutability; 6 Generalized scrutability 7 Idealization8 Objections from idealization; Third Excursus: Sentential and Propositional Scrutability; Fourth Excursus: Warrants and Support Structures; Fifth Excursus: Insulated Idealization and the Problem of elf-Doubt; 3 Adventures with a Cosmoscope; 1 A scrutability base; 2 The Cosmoscope argument; 3 The argument from elimination; 4 The argument from knowability; 5 Inferential scrutability with a Cosmoscope; 6 Conditional scrutability; 7 The objection from recognitional capacities; 8 The objection from counterfactuals; Sixth Excursus: Totality Truths and Indexical Truths 4 The Case for A Priori Scrutability1 From Conditional to A Priori

Scrutability; 2 The argument from suspension of belief; 3 The argument from frontloading; 4 Causal roles, mediating roles, and justifying roles; 5 Generalized A Priori Scrutability; 6 Objections from self-knowledge; 7 Objections from theories of concepts and reference; 8 Objections from acquaintance and from nonpropositional evidence; 9 The objection from empirical inference; Seventh Excursus: Varieties of Apriority; Eighth Excursus: Recent Challenges to the A Priori; 5 Revisability and Conceptual Change; 1 Introduction
 2 The arguments of 'Two Dogmas' 3 Carnap on intensions; 4 A Carnapian response; 5 Refining Carnap's account; 6 A Bayesian analysis of holding-true; 7 A Bayesian analysis of revisability; 8 Quinean objections; 9 Conclusion; Ninth Excursus: Scrutability and Conceptual Dynamics; Tenth Excursus: Constructing Epistemic Space; Eleventh Excursus: Constructing Fregean Senses; 6 Hard Cases; 1 Introduction; 2 Mathematical truths; 3 Normative and evaluative truths; 4 Ontological truths; 5 Other philosophical truths; 6 Modal truths; 7 Intentional truths; 8 Social truths; 9 Deferential terms; 10 Names
 11 Metalinguistic truths 12 Indexicals and demonstratives; 13 Vagueness; 14 Secondary qualities; 15 Macrophysical truths; 16 Counterfactual truths; 17 Conclusion; Twelfth Excursus: Scrutability and the Unity of Science; 7 Minimizing the Base; 1 Introduction; 2 Heuristics; 3 Microphysical expressions; 4 Color, other secondary qualities, and mass; 5 Spatiotemporal expressions; 6 Causal and nomic expressions; 7 Phenomenal expressions; 8 Compression using laws; 9 Quiddities; 10 Other expressions; 11 Packages; Thirteenth Excursus: From the Aufbau to the Canberra Plan
 Fourteenth Excursus: Epistemic Rigidity and Super-Rigidity

Sommario/riassunto

David Chalmers develops a picture of reality on which all truths can be derived from a limited class of basic truths. The picture is inspired by Rudolf Carnap's construction of the world in *Der Logische Aufbau Der Welt*. Carnap's Aufbau is often seen as a noble failure, but Chalmers argues that a version of the project can succeed. With the right basic elements and the right derivation relation, we can indeed construct the world. The focal point of Chalmers' project is scrutability: the thesis that ideal reasoning from a limited class of basic truths yields all truths about the world. Chalmers f

2. Record Nr.	UNINA9910809618503321
Autore	Pierangelo Roger
Titolo	The special educator's comprehensive guide to 301 diagnostic tests / / Roger Pierangelo, George Giuliani
Pubbl/distr/stampa	San Francisco, California : , : Jossey-Bass, , 2006 ©2006
ISBN	1-119-52004-5
Edizione	[Revised and expanded edition.]
Descrizione fisica	1 online resource (548 pages)
Disciplina	371.9/04
Soggetti	Children with disabilities - Psychological testing Children with disabilities - Education - Ability testing Examinations - Interpretation Educational tests and measurements
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	I: Overview of assessment -- Introduction to assessment -- The special education process: how a child is recommended for a comprehensive assessment -- II: 301 tests used in special education -- Academic achievement -- Anxiety and depression -- Aptitude -- Attention deficit-hyperactivity disorder -- Auditory processing -- Autism -- Behavioral disorders -- Deaf and hearing impairments -- Emotional disturbance -- English as a second language and bilingual education -- Gifted and talented -- Infants, toddlers, and preschoolers -- Intelligence -- Learning disabilities -- Mathematics -- Mental retardation -- Neuropsychology -- Occupational therapy -- Personality -- Psychological -- Reading -- Speech and language -- Visual processing -- Written language -- III: Overview of the special educator as an educational evaluator -- Understanding a student's behavior during testing -- Reporting assessment test results.