

1. Record Nr.	UNINA9910462384703321
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Titolo	Educational Supervision in Social Work : A Task-Centered Model for Field Instruction and Staff Development / / William Reid, Jonathan Caspi
Pubbl/distr/stampa	New York, NY : , : Columbia University Press, , [2002] ©2002
ISBN	0-231-52843-4
Descrizione fisica	1 online resource (351 p.)
Disciplina	361.3/071 361.3071 361.30715
Soggetti	Fieldwork In-service training Social service Social service -- Fieldwork Social work education Social workers Social workers -- In-service training Social workers -- Supervision of Supervision of Social work education - Fieldwork Social service - In-service training Social workers - Supervision of Social Welfare & Social Work Social Sciences Social Welfare & Social Work - General Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Frontmatter -- Contents -- Preface -- 1. A New Model of Educational Supervision -- 2. A History of Educational Supervision in Social Work -- 3. Principles of Effective Instruction -- 4. The Supervisory Relationship

-- 5. The Person of the Supervisor -- 6. Preparing for Supervision Beginnings and Endings -- 7. The Development and Basic Principles of TCS -- 8. The Social and Direct Teaching Functions of TCS -- 9. Target Goals -- 10. Tasks, Obstacles, and Contracting -- 11. Task Review -- 12. Applications of TCS -- Appendix: TCS Guidelines -- References -- Name Index -- Subject Index

Sommario/riassunto

This book provides a comprehensive examination of instructional supervision and introduces the Task-Centered Model for Educational Supervision (TCS). It begins by reviewing the history of educational supervision in social work and principles of effective teaching practices in the field. While theories about the principles and purposes of educational supervision abound, it has proven difficult to translate these ideas into a coherent model of supervisory practice. *Educational Supervision in Social Work* answers that need, presenting in detail TCS, an ordered series of discrete activities that supervisors and supervisees follow during and between supervision meetings. Designed to promote the continuous attainment of learning and practice objectives, TCS accommodates new models of field instruction, addresses common accountability concerns in social work supervision, and teaches practitioners how to be self-initiating and evaluative. Focusing on the practical implementation of TCS, Caspi and Reed have included detailed case vignettes throughout the book that provide concrete examples of putting theory into practice. Both supervisors of interns and staff as well as supervisees will find TCS a helpful tool in the supervisory process.
