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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Preliminary Material -- Introduction: International Education Policy in Japan -- Theoretical Considerations -- The History of International Education Policy from the Opening of Japan to the 1960's -- English Language Education Policy Making at the National Level -- Putting English Language Education Policy into Practice: The Role of Teachers -- Putting English Language Education Policy into Practice: The Role of Learners -- The Private Sector and International Education -- Study Abroad Policy and Practice -- Conclusion -- Interviews -- Bibliography -- Index.
Sommario/riassunto	In International Education Policy in Japan in an Age of Globalisation and Risk , Robert Aspinall analyses the ways in which Japanese government policies on English language education and the promotion of Study Abroad have been implemented in schools and universities throughout Japan. The disjuncture between the aims of policy and the realities on the ground faced by individual teachers and students is explored in detail. Education policy designed to help to prepare Japan for the challenges of globalisation constantly comes up against institutional inertia, norms of teaching and learning, and concepts of national

culture that obstruct the mastering of foreign languages or the acceptance of cultural, ethnic or linguistic diversity.

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